

ONE HUNDRED AND NINTH

ANNUAL

CATALOGUE

OF

DICKINSON COLLEGE



ACADEMICAL YEAR

1891-92.

1892.

JANUARY.

S	M	T	W	T	F	S
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FEBRUARY.

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1893.

JANUARY.

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APRIL.

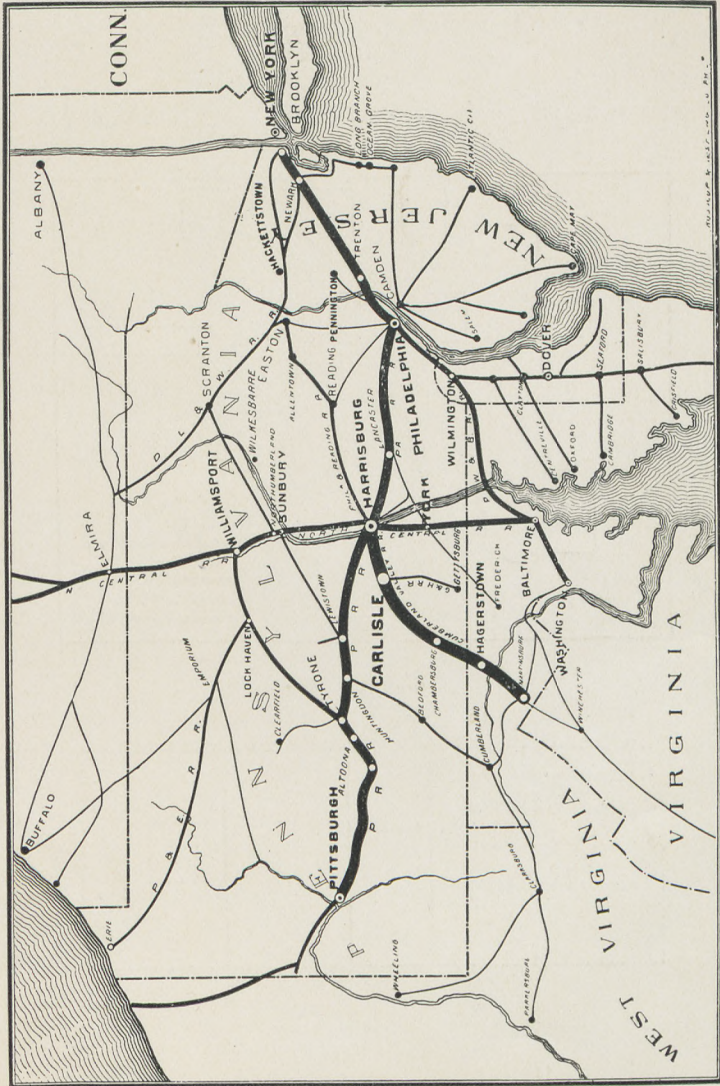
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MAY.

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JUNE.

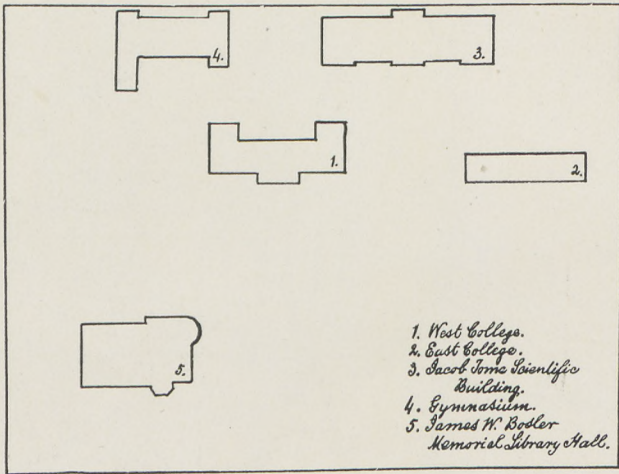
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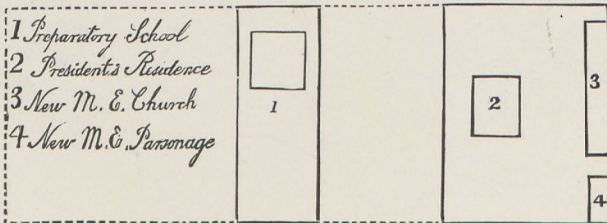
DICKINSON COLLEGE,

CARLISLE, PA.

W. Louthor Street.



W. Main Street.



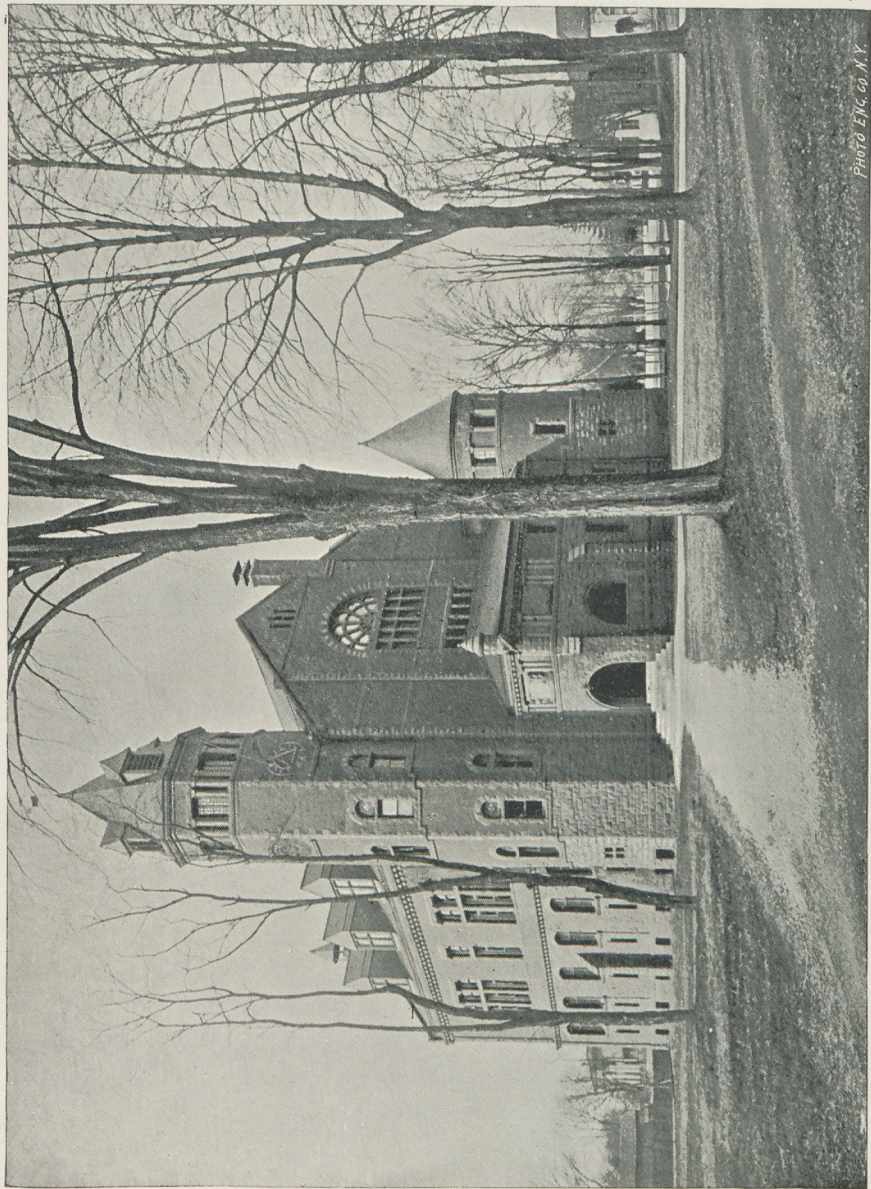


Photo Eng. Co. N.Y.

JAMES W. BOSLER MEMORIAL HALL.

109th ANNUAL CATALOGUE

OF

DICKINSON COLLEGE

FOR THE

ACADEMICAL YEAR

1891-92.

CARLISLE, PA.
PUBLISHED BY THE COLLEGE.

MDCCCXCII.

June	5, Sunday, 11 A. M.	Baccalaureate Sermon by the President.
June	5, Sunday, 8 P. M.	Sermon before the Young Men's Christian Association.
June	6, Monday, 10 A. M.	Class Reunions.
June	6, Monday, 3 P. M.	Meeting of the Corporators of the Law School.
June	6, Monday, 4 P. M.	Commencement Exercises of the Law School, Class '92.
June	6, Monday, 7 P. M.	Annual Meeting of the Trustees of the College.
June	7, Tuesday, 8.30 A. M.	Examinations for Admission.
June	7, Tuesday, 9 A. M.	Adjourned Meeting of the Board of Trustees.
June	7, Tuesday, 9 A. M.	Annual Meetings of the General Belles Lettres and Union Philosophical Societies.
June	7, Tuesday, 10.30 A. M.	Meeting of the Alumni, Chapel Hall.
June	7, Tuesday, 11.30 A. M.	Annual Meeting of the Phi Beta Kappa Society, Chapel Hall.
June	7, Tuesday, 2 P. M.	Class-day Exercises, Class of 1892.
June	7, Tuesday, 8 P. M.	Oration before the Phi Beta Kappa and United Literary Societies.
June	7, Tuesday, 9.30 P. M.	Junior Promenade, Gymnasium.
June	8, Wednesday, 8 A. M.	Final Chapel Exercises.
June	8, Wednesday, 9.30 A. M.	Commencement Exercises of Graduating Class.
June	8, Wednesday, 12 M.	Alumni Reunion and Banquet, Gymnasium.
June	8, Wednesday, 8 P. M.	President's Reception.

FALL TERM, 1892.

Sept.	14, Wednesday,	Examinations for Admission.
Sept.	15, Thursday, 8.15 A. M.	Fall Term begins.

ORGANIZATION.

DICKINSON COLLEGE was founded in 1783, and the original incorporating act, approved September 9th of that year, constitutes, by name, a board of forty trustees, "with perpetual succession, by the name, style and title of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland." It vests this body, among other usual powers, with that of ultimate authority in discipline; and requires for induction into office, in the case of trustees, principal and professors, the taking and subscribing of prescribed oaths or affirmations.

By a supplementary act, approved February 13, 1826, a provision that, in filling vacancies, only clergymen shall be eligible to succeed clergymen, was repealed, and it was provided "that not more than one-third of the trustees shall, at any one time, be clergymen."

By a supplementary act, April 10, 1834, shortly after the College came under its present control, the principal of the College for the time being was made *ex-officio* president of the board of trustees with all the rights of any other member of the board, and the board of trustees was given full power, under specified conditions, "to declare the seats of members vacant," and to fill the same; and the discipline of the College was "essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same."

In 1879, an amendment was made limiting the term of office of trustees to four years, but declaring the incumbent eligible for reëlection, and dividing the body into four equal classes, in such way that the terms of one fourth of its members expire each year.

By an amendment in 1889, the requirement of oath or affirmation for induction of trustees into office was changed to a requirement to subscribe, in a permanent record book, to an obligation accepting the office of trustee, and promising "to discharge the duties of said office with diligence, fidelity and impartiality."

An amendment of 1890 provides for increasing the number of trustees by ten, thus raising the Board to fifty. Of these ten additional trustees, four are to be chosen by the Alumni of the College, as the Board shall direct, and the remaining six are to be chosen by the Board as Trustees-at-Large.

BOARD OF TRUSTEES.

<i>Name.</i>	<i>Residence.</i>	<i>Term Expires.</i>
Rev. GEORGE EDWARD REED, D.D., LL. D., <i>ex-officio</i> ,	Carlisle, Penn.	
Rev. Bishop CYRUS D. FOSS, D.D., LL. D.	Philadelphia	1892
*Gov. ROBERT E. PATTISON, LL. D.	Harrisburg, Pa	1894
JOHN F. BIRD, M.D.	Philadelphia	1893
†Col. JOHN A. WRIGHT	Philadelphia	1894
WILLIAM R. WOODWARD, Esq	Washington, D. C.	1893
CHARLES J. BAKER, Esq.	Baltimore, Md.	1893
WM. H. BODINE, Esq.	Williamstown, N. J.	1895
Rev. THOMPSON MITCHELL, D.D.	Williamsport	1894
Rev. JACOB B. GRAW, D.D.	Camden, N. J.	1893
HON. LOUIS E. MCCOMAS	Hagerstown, Md.	1892
HON. WILBUR F. SADLER	Carlisle, Pa.	1892
CHARLES H. MULLIN, Esq.	Mt. Holly Springs	1892
CHARLES W. MCKEEHAN, Esq	Philadelphia	1895
Rev. WILLIAM J. PAXSON, D.D.	Chester, Pa.	1892
MORDECAI W. JACKSON, Esq	Berwick, Pa.	1894
HON. JOHN B. STORM	Stroudsburg	1894
Rev. WILLIAM L. BOSWELL	Philadelphia	1895
Gen. JOHN PATTON	Curwensville	1894
HON. JACOB TOME	Port Deposit, Md.	1895
JAMES LONG, Esq	Philadelphia	1895
Rev. DAVID H. CARROLL, D.D.	Baltimore, Md.	1893
†HON. JOHN A. J. CRESWELL	Elkton, Md.	1892
WILLIAM J. JONES, Esq	Elkton, Md.	1894
Rev. LUTHER T. WIDERMAN, D.D.	Baltimore, Md.	1895
Rev. WILLIAM W. EVANS, D.D.	Carlisle	1894
Rev. JOHN H. DASHIELL, D.D.	Washington, D. C.	1893
†WILLIAM C. ALLISON, Esq.	Philadelphia	1892
S. W. MURRAY, Esq.	Milton, Pa.	1893
HON. MILTON G. URNER	Frederick, Md.	1894
*HENRY W. KNIGHT, Esq.	New York City	1894
WILLIAM D. MULLIN, Esq.	Trenton, N. J.	1895
A. H. MCFADDEN, Esq.	Philadelphia	1893
Major JAMES S. YARD	Freehold, N. J.	1895
C. W. SHOEMAKER, Esq	Bridgeton, N. J.	1895
ALCAEUS HOOPER, Esq.	Baltimore, Md.	1894

*At large.

† Deceased.

<i>Name.</i>	<i>Residence.</i>	<i>Term Expires.</i>
W. TAYLOR BIRCH, Esq.....	Washington, D. C.....	1892
Col. W. H. SKIRM	Trenton, N. J.....	1893
MYRON J. LOW, Esq.....	Lime Ridge, Pa.....	1892
WM. H. JACKSON, Esq.....	Salisbury, Md.....	1894
Rev. T. E. MARTINDALE.....	New Castle, Del.....	1895
Rev. B. C. LIPPINCOTT, D.D.....	Woodbury, N. J.....	1895
JOSEPH PYLE, Esq.....	Wilmington, Del.....	1892
GEORGE S. CAPPELL Esq.....	Wilmington, Del.....	1892

OFFICERS OF THE BOARD.

Rev. GEORGE EDWARD REED, D.D., LL.D., President.
 Prof. CHARLES F. HIMES, Ph. D., Secretary.
 Prof. HENRY C. WHITING, Ph. D., Treasurer.

GENERAL EXECUTIVE COMMITTEE.

CHARLES J. BAKER, Esq.,	CHARLES H. MULLIN, Esq.,
WILLIAM H. BODINE, Esq.,	Gen. JOHN PATTON,
Rev. DAVID H. CARROLL, D.D.,	Hon. WILBUR F. SADLER,
MORDECAI W. JACKSON, Esq.,	Hon. JOHN B. STORM,
JAMES LONG, Esq.,	Hon. JACOB TOME.

LOCAL EXECUTIVE COMMITTEE.

Rev. GEORGE EDWARD REED, D.D., LL.D., *ex-officio*.
 Hon. WILBUR F. SADLER. Rev. WILLIAM W. EVANS, D.D.
 CHARLES H. MULLIN, Esq. S. W. MURRAY, Esq.

INVESTMENT COMMITTEE.

Rev. GEORGE EDWARD REED, D.D., LL.D., *ex-officio*.
 Hon. WILBUR F. SADLER. Rev. WILLIAM W. EVANS, D.D.
 CHARLES H. MULLIN, Esq. S. W. MURRAY, Esq.
 Prof. HENRY C. WHITING, Ph. D.

CONFERENCE VISITORS, 1891.

Baltimore Conference.

Rev. J. ST. CLAIR NEAL, D.D.

Rev. W. R. STRICKLEN, A.M.

Rev. T. M. WEST.

Philadelphia Conference.

Rev. T. C. MURPHEY, D.D.

Rev. S. M. VERNON, D.D.

WILLIAM H. MAXWELL, Esq.

JAMES M. HODGE, Esq.

Central Pennsylvania Conference.

Rev. A. R. MILLER, D.D.

Rev. J. H. BLACK.

Rev. B. B. HAMLIN, D.D.

G. W. HIPPLE, Esq.

T. H. MURRAY, Esq.

New Jersey Conference.

Rev. JOHN B. HAINES, A.M.

Rev. GEORGE L. DOBBINS.

Wilmington Conference.

Rev. CHARLES A. HILL.

Rev. ROBERT WATT.

L. T. DRYDEN, Esq.

J. M. ELLIOTT, Esq.

Alumni Visitors to the Board of Trustees.

Rev. JOHN Y. DOBBINS, D.D.

HENRY P. CANNON, Esq.

Gen. HORATIO C. KING.

THE FACULTY.

REV. GEORGE E. REED, D.D., LL.D., PRESIDENT,
AND PROFESSOR OF MORAL SCIENCE.
(*Residence: West High Street.*)

CHARLES F. HIMES, PH. D.,
PROFESSOR OF PHYSICS.
(*Residence: 94 West Louther Street.*)

REV. HENRY M. HARMAN, D.D., LL.D.,
PROFESSOR OF GREEK AND HEBREW, AND LIBRARIAN.
(*Residence: 115 West Louther Street.*)

REV. HENRY C. WHITING, PH. D.,
PROFESSOR OF LATIN.
(*Residence: 85 West Louther Street.*)

FLETCHER DURELL, PH. D.,
PROFESSOR OF MATHEMATICS AND ASTRONOMY
(*Residence: 9 South West Street.*)

OVANDO B. SUPER, PH. D.,
PROFESSOR OF MODERN LANGUAGES.
(*Residence: 113 West Louther Street.*)

JAMES H. MORGAN, A.M.,
PROFESSOR OF GREEK AND POLITICAL ECONOMY.
(*Residence: 121 West Louther Street.*)

WILLIAM B. LINDSAY, A.B., B.S.,
PROFESSOR OF CHEMISTRY.
(*Residence: 103 West Louther Street.*)

BRADFORD O. MCINTIRE, A.M.,
THOMAS BEAVER PROFESSOR OF ENGLISH LITERATURE AND
HISTORY.
(*Residence: N. E. cor. College and Louther Streets.*)

REV. ROBERT W. ROGERS, PH. D.,
PROFESSOR OF THE ENGLISH BIBLE AND SEMITIC HISTORY.
(*Residence: 25 North West Street.*)

WILLARD G. LAKE, A.M.,

INSTRUCTOR IN PHYSIOLOGY, HYGIENE AND PHYSICAL CULTURE.
(*Residence: 1 North Pitt Street.*)

JAMES H. MORGAN, A.M.,

ASSISTANT LIBRARIAN (*in charge*).

SPECIAL STAFF, 1891.

The REV. MERRITT HULBURD, D.D.,

COMMENCEMENT PREACHER BEFORE COLLEGE YOUNG MEN'S
CHRISTIAN ASSOCIATION.

The REV. J. EMBURY PRICE, PH. D., D.D.,

COLLEGE PREACHER, DAY OF PRAYER FOR COLLEGES.

WILLIS FLETCHER JOHNSON, A.M.,

ORATOR BEFORE THE PHI BETA KAPPA AND UNITED LITE-
RARY SOCIETIES.

PRESIDENT CHARLES W. SUPER, PH. D.,

ORATOR BEFORE THE ALUMNI ASSOCIATION.

GENERAL DANIEL H. HASTINGS,

ORATOR BEFORE THE CORPORATION OF DICKINSON LAW
SCHOOL.

REV. WILLIAM W. EVANS, D.D.,

REGULAR PREACHER BEFORE THE COLLEGE.

The HON. F. CARROLL BREWSTER,

LECTURER, RIGHTS AND DUTIES OF LAWYERS.

The HON. GUSTAVE ENDLICH,

LECTURER, THE LAW OF MATRIMONY.

The REV. THOMAS HANLON, D.D.,

LECTURER, HINTS TO STUDENTS.

FREDERICK L. BARNUM, M.D.,

MEDICAL OFFICER OF COLLEGE.

DEGREES CONFERRED

JUNE 18th, 1891.

I. IN CURSU.

Artium Baccalaureus.

ELMER L. CROSS, *primus inter pares.*

SAMUEL CHRISTIAN BOYER,	HARRY J. NEAL,
HENRY G. BUDD,	WILLIAM C. PRETTYMAN,
ELIZABETH A. LOW,	WILLIAM J. SHAEFFER,
ABRAHAM LINCOLN MILLETT,	HARRY BIXLER STOCK,
GEORGE EDWARD MILLS,	WILLIAM PAXSON STRING,
FRANK MOORE,	HENRY CLAY TURNER.

Philosophiae Baccalaureus.

JULIUS REMMEL HEBERLING,	RALPH W. ILLINGWORTH,
WILLIAM W. LANDIS,	FOSTER SUDLER,
SAMUEL A. LEWIS,	JESSICA DALE LONGSDORFF,
	M. LEONORA WHITING.

Artium Magister.

ALDAY H. YOCUM, '88,	GEORGE R. STIRLING, '88,
CHARLES R. MILLER, '87,	CHARLES W. D. ASHLEY, '88,
NELSON E. C. CLEAVER, '87,	FRANKLIN M. WELSH, '88,
FREDERIC C. EDWARDS, '88,	A. LINCOLN DRYDEN, '88,
WILLIAM C. ROBINSON, '82,	U. GRANT BARNITZ, '88,
WILLIAM D. BOYER, '88,	ROBERT A. HEBERLING, '88,
CURWEN B. FISHER, '88,	WILLIAM R. CLAUDY, '88,
HARRY C. CHESTON, '88,	H. DORSEY ETHELSON, '87,
LEON T. ASHCRAFT, M.D., '87,	HILDEGARDE H. LONGSDORFF, M.D.,
ANDREW D. MELOY, '88,	'88,
E. MODE VALE, '87,	MARY CURRAN MORGAN, '88,
	ELIZABETH K. BENDER, '88.

II. HONORIS CAUSA.

Artium Magister.

JOHN B. HAINES,	MARTIN B. STEVENS,
WILLIS FLETCHER JOHNSON,	WILLIAM R. TURNER,
	WILLIS BOUGHTON.

Divinitatis Doctor.

JACOB EMBURY PRICE,	EUGENE L. MAPES.
THOMAS M. GRIFFITH,	JOSEPH BULLARD STITT,
	WILLIAM A. STEPHENS.

Literarum Humanarum Doctor.

CALEB THOMAS WINCHESTER, Wesleyan University.

Legum Doctor.

BISHOP DANIEL AYRES GOODSPELL,	
	JOHN H. HARRIS, Bucknell University.

STUDENTS.

GRADUATE STUDENTS.

Black, C. W. M., A.B. Dover, Del.
	<i>Mathematics.</i>
Cole, Robert C., A.B., A.M. Baltimore, Md.
	<i>History and Political Economy.</i>
Jones, D. B., A.B. New Castle, Del.
	<i>History and Greek.</i>
Turner, Henry Clay, A.B. Oxford, Md.
	<i>Greek and History.</i>

SENIOR CLASS, '92.

Classical Section.

NAME.	RESIDENCE.	ROOM.
Ames, Chester N.	<i>Carlisle.</i>	W. Louthier St.
Curran, J. Harris.	<i>Mansfield</i>	49 E. C.
Evans, Frysinger.	<i>Carlisle.</i>	Dr. W. W. Evans'.
Eveland, William Perry	<i>Shippensburg.</i>	34 E. C.
Fasick, Augustus S.	<i>Mifflintown</i>	1 E. C.
Fletcher, Frederick H.	<i>Cambridge, Md.</i>	45 E. C.
Greer, Charles C.	<i>Johnstown.</i>	49 E. C.
Hynson, John L.	<i>Church Hill, Md.</i>	25 E. C.
McCrea, Abel C. T.	<i>Wilmington, Del.</i>	51 E. C.
McAllister, Edward S. J.	<i>Carlisle.</i>	44 W. C.
Northrup, Van P.	<i>Hurlock, Md.</i>	25 E. C.
Prettyman, Virgil.	<i>Upper Fairmount, Md.</i>	43 W. C.
Price, Joseph H.	<i>Philadelphia.</i>	Dr. W. W. Evans'.
Roberts, William T.	<i>Pottstown.</i>	46 E. C.

Latin-Scientific Section.

NAME.	RESIDENCE.	ROOM.
Beetem, S. Harvey	<i>Carlisle</i>	58 S. West St.
Brandt, John Austin	<i>Harrisburg</i>	45 E. C.
Hutchison, Wm. A.	<i>Townsend, Del.</i>	44 W. C.
Patton, William F.	<i>Curtwensville</i>	52 E. C.
Stephens, Henry M.	<i>Shamokin</i>	46 E. C.

Modern Language Section.

Frownfelter, Geo. M.	<i>Harrisburg</i>	8 E. C.
Mack, Minnie M.	<i>Wellsboro.</i>	80 W. Louth St.
Pettinos, Charles E.	<i>Carlisle</i>	Mansion House.

JUNIOR CLASS, '93.

Classical Section.

Baker, Charles M.	<i>Hagerstown, Md</i>	20 S. C.
Curry, Wm. M.	<i>Danville</i>	48 E. C.
Evans, Thomas H.	<i>Wiconisco</i>	8 E. C.
Filler, Mervin Grant.	<i>Boiling Springs</i>	Mr. P. P. Fillers'.
Foster, Carlton Hunt.	<i>Bridgeport, Ct.</i>	54 W. C.
Goodall, Richard J.	<i>Danville</i>	43 E. C.
Harper, Charles F.	<i>Still Pond, Md</i>	9 E. C.
Harvey, Francis B.	<i>Childs, Md</i>	4 E. C.
Hays, Geo. Metzger.	<i>Carlisle</i>	Mr. Jno. Hays'.
Hinchliffe, Edwin.	<i>Elkton, Md</i>	4 E. C.
Masters, Nathaniel Barton	<i>Mariners' Harbor, N. Y.</i>	45 W. C.
McAlarney, Robert Emmet	<i>Harrisburg</i>	41 W. C.
Palmer, Edward Ernest.	<i>Washington, D. C.</i>	S. West St.
Randolph, Herbert F.	<i>Sergeantville, N. J.</i>	45 W. C.
Simmons, Thurston Mayfield.	<i>Thurston, Md</i>	38 E. C.
Singer, George Parke	<i>Green Village.</i>	38 E. C.
Sitler, Harry E.	<i>Berwick.</i>	36 E. C.
Storm, Arthur L.	<i>Stroudsburg</i>	47 E. C.

NAME.	RESIDENCE.	ROOM.
Strite, Louis E. McC.	<i>Leitersburg, Md</i>	50 W. C.
Terhune, Cyrus A.	<i>Brooklyn, N. Y.</i>	31 E. C.
Van Burkalow, James T., Jr.	<i>Rockland, Del</i>	53 W. C.
Yocum, George C.	<i>Danville</i>	57 W. C.

Latin-Scientific Section.

Awl, J. Wesley	<i>Harrisburg</i>	39 W. C.
Downes, Fred. E.	<i>Port Chester, N. Y.</i>	36 E. C.
Furst, Clyde B.	<i>Hagerstown, Md.</i>	43 W. C.
Melson, L. Frank	<i>Bishopville, Md.</i>	52 W. C.
Strominger, Lillie	<i>Lewisberry</i>	81 W. Louthier St.
Vanderbilt, Cornelius Eby	<i>Carlisle</i>	S. West St.
Watts, William M.	<i>Still Pond, Md</i>	52 W. C.

Modern Language Section.

Baker, J. Henry	<i>Pomona, Md.</i>	48 E. C.
Balentine, Clarence	<i>Philadelphia</i>	40 E. C.
Bosler, Joseph	<i>Carlisle</i>	Mr. Joseph Bosler's, Sr
Humrich, Mary Ann	<i>Carlisle</i>	Mr. C. P. Humrich's.
Kessler, Geo. W., Jr.	<i>Altoona</i>	55 W. C.
Kulp, Edwin J.	<i>Trenton, N. J.</i>	44 E. C.
Lord, David	<i>Philadelphia</i>	17 E. C.
Mapes, Rena R.	<i>Florida, N. Y.</i>	Rev. Dr. E. L. Mapes'
Sellers, Montgomery Porter	<i>Carlisle</i>	Mr. F. B. Sellers'
Spencer, Laura	<i>Carlisle</i>	S. West St.
Westwood, Herbert W.	<i>Long Branch City, N. J.</i>	53 W. C.
* Wilson, John.		
Wooden, Morris	<i>Hampstead, Md.</i>	2 E. C.

* Deceased.

SOPHOMORE CLASS, '94.

Classical Section.

NAME.	RESIDENCE.	ROOM.
Bennett, Jos. A.	<i>Carlisle</i>	12 E. C.
Brines, Wm. P.	<i>Philadelphia</i>	22 E. C.
Clemens, Joseph.	<i>Eichelberger</i>	6 E. C.
Ford, Wm. H.	<i>Philadelphia</i>	39 E. C.
Freeny, Harry B.	<i>Delmar, Md.</i>	35 E. C.
Hays, Raphael.	<i>Carlisle</i>	John Hays'.
Hays, Seth F.	<i>Mercersburg</i>	10 E. C.
Hoover, Talbot A.	<i>Hagerstown, Md.</i>	Carlisle.
Horn, Laura	<i>Carlisle</i>	W. F. Horn's.
Johnston, Herbert M.	<i>New York City</i>	46 W. C.
McDaniel, Frank.	<i>Shepherdstown, W. Va.</i>	56 W. C.
McNeil, Walter G.	<i>Baltimore, Md.</i>	20 E. C.
Morgan, Alpheus M.	<i>Hardingville, N. J.</i>	6 E. C.
Orndorff, Elmer T.	<i>Westminster, Md.</i>	10 E. C.
Piper, Albert E.	<i>Bangor</i>	11 E. C.
Radcliffe, Charles E.	<i>Philadelphia</i>	11 E. C.
Reiff, Jacob H.	<i>Lewisberry</i>	16 E. C.
Sadler, Lewis Sterrett.	<i>Carlisle</i>	W. F. Sadler's.
Stoops, John D.	<i>New Castle, Del.</i>	9 E. C.
Wilson, Raymond H.	<i>Danville</i>	26 E. C.
Zeamer, Maud.	<i>Carlisle</i>	J. Zeamer's.

Latin-Scientific Section.

Ashley, Alex. M.	<i>Washington, D. C.</i>	48 W. C.
Bertolette, Jno. D.	<i>Mauch Chunk</i>	23 E. C.
Burch, Willard E.	<i>Williamsport</i>	2 E. C.
Cleaver, C. Grant.	<i>Catawissa</i>	20 E. C.
DeHaven, Wm. A.	<i>Harrisburg</i>	51 W. C.
Derland, Grace.	<i>Boiling Springs</i>	Mr. J. S. Bursk's.
Foster, Hugh M.	<i>Williamsport</i>	54 W. C.

NAME.	RESIDENCE.	ROOM.
Houser, Norton T.	<i>Stroudsburg</i>	47 E. C.
Landis, Norman.	<i>Carlisle</i>	Carlisle.
Rowan, Charles A.	<i>Hollidaysburg</i>	51 W. C.
Stayman, J. Webster.	<i>Shiremanstown</i>	Carlisle.
Tulleys, Paul A.	<i>Council Bluffs, Ia</i>	10 E. C.
Uttley, William W.	<i>Lewistown</i>	41 W. C.

Greek-Scientific Section.

Bozorth, Henry R.	<i>Bustleton, Phila.</i>	48 W. C.
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Modern Language Section.

Himes, Harper A.	<i>New Oxford</i>	34 E. C.
Kistler, Milton S.	<i>Blain</i>	
* Pierce, Warren.		
Robbins, Charles Le Roy.	<i>Watsonstown</i>	50 W. C.
Smith, Howard.	<i>Rockdale Mills</i>	Mrs Mundorff's.
Snyder, Wm. S.	<i>Millersburg</i>	22 E. C.
Underwood, John A.	<i>Shepherdstown</i>	40 E. C.
Urner, Milton G., Jr.	<i>Frederick, Md.</i>	33 E. C.

* Deceased.

FRESHMAN CLASS, '95.

Classical Section.

NAME.	RESIDENCE.	ROOM.
Armocost, Adelbert A.	<i>Hampstead, Md.</i>	55 W. C.
Bucher, George H.	<i>Carlisle</i>	R. A. Bucher.
Clarke, William C.	<i>Philadelphia</i>	7 E. C.
Connolly, Charles P.	<i>Long Branch, N. J.</i>	24 E. C.
Earp, Edwin L.	<i>Laurel, Md.</i>	57 W. C.
Fisher, Amy	<i>Carlisle</i>	Mrs. Fisher.
Harry, Emma V.	<i>Carlisle</i>	Prof. Harry's.
Hieb, Louis.	<i>Philadelphia</i>	7 E. C.
Lincoln, Rufus V. B.	<i>Laurelton</i>	21 E. C.
Messler, Matthias S.	<i>Clarksburg, N. J.</i>	39 E. C.
Mitchell, George W.	<i>Newport</i>	12 E. C.
Pickens, Carlyle D.	<i>Quiet Dell, West Va.</i>	37 E. C.
Richards, Robert H.	<i>Georgetown, Del.</i>	21 E. C.
Smith, Jonathan R.	<i>Hanesville, Md.</i>	16 E. C.
Stitt, Frederick S.	<i>Baltimore, Md.</i>	33 E. C.
Thomas, Frederick C.	<i>Middletown</i>	13 E. C.
Vandermark, Wilson E.	<i>Dorrance</i>	19 E. C.
Wetzel, Frank.	<i>Carlisle</i>	J. W. Wetzel's.

Latin-Scientific Section.

Allabach, Lulu F.	<i>Lock Haven</i>	32 E. Pomfret.
Andrew, George W.	<i>Prompton</i>	5 E. C.
Appenzellar, Paul.	<i>Chambersburg</i>	24 E. C.
Gilroy, J. Frey.	<i>Williamsport</i>	19 E. C.
Lantz, J. Max.	<i>Lewistown</i>	58 W. C.
Matter, Harry F.	<i>Pottsville</i>	13 E. C.
Neidich, Samuel A.	<i>Carlisle</i>	Dr. Geo W. Neidich.
Rebert, Mary A.	<i>Sterrett's Gap</i>	J. Zeamer's.
Root, Lizzie T.	<i>York</i>	32 E. Pomfret.
Sadler, Sylvester B.	<i>Carlisle</i>	28 N. College St.

NAME.	RESIDENCE.	ROOM.
Sherlock, Thomas M.	<i>Altoona</i>	26 E. C.
Stratford, E. Ray.	<i>Mt. Union</i>	58 W. C.
Tucker, Eugene H.	<i>New Hartford, Conn.</i>	15 E. C.

Greek-Scientific Section.

McVeigh, John Eden.	<i>New York City</i>	14 E. C.
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Modern Language Section.

Claudy, Lizzie J.	<i>Carlisle</i>	Jno. Claudy's.
Grissinger, J. Weir.	<i>Mechanicsburg</i>	Theo. Grissinger's.
Hitchins, Emory G.	<i>Frostburg, Md.</i>	54 E. C.
Luckenbach, William F.	<i>Mauch Chunk</i>	23 E. C.
McKelvey, E. Elmer.	<i>Danville</i>	55 E. C.
Tanner, James A.	<i>Washington, D. C.</i>	54 E. C.
Taylor, John E.	<i>Washington, D. C.</i>	5 E. C.
Taylor, Harry N.	<i>Ocean Grove, N. J.</i>	39 E. C.

Special Students.

Heim, Samuel M.	<i>Reading</i>	29 E. C.
Longsdorff, Persis M.	<i>Carlisle</i>	Dr. Longsdorff's.

RECAPITULATION OF STUDENTS.

GRADUATE STUDENTS.

Pennsylvania.....	1
Delaware.....	2
Maryland.....	2

COLLEGE.

Pennsylvania.....	96
Maryland.....	25
Delaware.....	6
New York.....	6
Connecticut.....	2
New Jersey.....	7
District of Columbia.....	4
West Virginia.....	2
Iowa.....	1

LAW SCHOOL.

Pennsylvania.....	26
Maryland.....	2
Delaware.....	2
New Jersey.....	2
New York.....	1
Japan.....	1
Indian Territory.....	1

PREPARATORY SCHOOL.

Pennsylvania.....	74
Maryland.....	16
Delaware.....	2
Connecticut.....	3
New York.....	4
New Jersey.....	3
Japan.....	1
Wisconsin.....	3
West Virginia.....	1
Indian Territory.....	1

COURSES OF STUDY.

The College offers four parallel courses of study, each covering four years. These are the Classical Course, the Latin-Scientific Course, the Greek-Scientific, and the Modern Language Course.

In each of these courses the studies of the first two years are required; but in the last two years elections are allowed, as shown under Order of Studies.

The main difference between these four courses is in the substitution made for Greek in the Latin-Scientific Course, for Latin in the Greek-Scientific Course, and for the Latin and Greek in the Modern Language Course. These substitutions are largely in Modern Languages, Science, and English.

Classical Course.—Latin and Greek, five hours each per week, are required in the Freshman year, and three hours each per week in the Sophomore year. Latin and Greek are elective two hours per week in the Junior year, and one hour per week in the Senior year.

Latin-Scientific Course.—The Latin of the Classical Course is required, but the Greek of that course is replaced by additional studies in the Modern Languages and in English.

Greek-Scientific Course.—The Greek of the Classical Course is required, but for the Latin of that course additional studies in the Modern Languages and in English are substituted.

Modern Language Course.—Neither the Latin nor the Greek of the Classical Course is required, but the time allotted to them is given to Modern Languages, and to additional studies in English Language and Literature and in Science.

Although Latin is not included in the college work of this course,

some knowledge of Latin is required for admission, as shown under Terms of Admission.

Elective Studies.—A large part of the work of the Junior and Senior years is elective. By recent action of the Board of Trustees of the College, members of these classes may elect two hours' work per week in the Law School, in place of equivalent work in the College. An extra charge, however, will be made when Law is elected in place of college work.

Extra Elective Studies.—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work does not interfere with their regular studies. This extra election is allowable with studies in the Law School equally with studies in the regular college course; and to take the law elective with advantage, it is expected that students, by previous preparation in the study of Law, prepare themselves to take at least three hours *extra elective* in Law.

Partial and Special Courses.—Students desiring to pursue Partial or Special Courses of study, will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of their proposed course.

These courses are not provided as a last resort for those unable to enter any of the other courses, but are intended to meet the needs of such as, for special reasons, desire to pursue a less general course of study adapted to their individual needs. Students in these courses will be subject to the same regulations as regular students.

Graduate Work—In order to encourage the systematic prosecution of studies after graduation, graduate work for both resident and non-resident alumni of Dickinson College, as well as for alumni of other colleges, is provided.

The courses of study have been arranged with reference to the needs of those who purpose passing to an advanced degree, but they may also be pursued by those who desire only the culture or knowledge, without academic honors.

One year of resident, or two years of non-resident study will, under favorable circumstances, qualify candidates for examination for the degree of A.M., and all who pass satisfactorily such examination will be recommended for this degree. This provision for the second degree in no way invalidates the present privilege of attaining the degree in

course by all graduates of three years' standing. Graduates who have received the Master's degree on examination, may be admitted to courses of study as candidates for the degree of Ph.D., upon the recommendation of the respective Professors, and favorable action by the Faculty. Candidates for this degree must select two subjects of study, with the approval of the Faculty; one as a major, the other as a minor. The major course will embrace studies sufficient to demand the entire attention of the student for two years; the minor for one year.

Both major and minor courses are offered in the following subjects: Assyrian, Hebrew, Latin, Greek, German, French, English, History, Philosophy, Mathematics. And minor courses are also offered—but for resident students only—in Physics and Chemistry.

The nature and amount of work required in the several subjects will be determined in each case by the Professor in charge of that department, after the candidate has made application to the Committee on Graduate Work, and has selected his subjects. If non-resident, he will then be placed in communication with the Professors concerned, who will give all needful direction and supervision to his studies. For all work in any department, after a satisfactory examination, certificates will be given, and such certificates will receive full credit in courses leading to advanced degrees.

The degree of Doctor of Philosophy is conferred on the following conditions:

1. The candidate must have received a graduate degree either in this or some other institution making equal requirements for graduation.
2. He must be a graduate of at least three years' standing.
3. He must pass the examinations both oral and written in both major and minor courses.
4. He must present an acceptable thesis giving evidence of original research, the subject thereof having been approved by the Professor to whose department it belongs, and the completed paper—of not less than three thousand words—presented to the President as early as May first.
5. If an alumnus of any other institution than Dickinson, he must be in residence at this College at least one year.

Final examinations will be conducted in May of each year, by the several Professors under whose direction graduate studies have been pursued, assisted by a Committee of the Faculty. Examinations upon parts or sections of courses may be arranged for at other times, in the discretion of the several examiners.

A fee of ten dollars is required when the student is registered for post-graduate work. The fee for examination on the full work of a year will be twenty dollars; for partial examinations in proportion.

ROBERT W. ROGERS, PH.D.,
HENRY C. WHITING, PH.D.,
WILLIAM B. LINDSAY, A.B., B.S.,
Committee of Faculty upon Graduate Work.

Application for information respecting Graduate Work must be made, in writing, to Prof. Robert W. Rogers, Ph.D., Sec'y of Com.

ADMISSION.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and if from other colleges, evidence of honorable dismissal.

Applications for admission to College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

ADMISSION BY CERTIFICATE.

Certain preparatory schools of approved standing have, in accordance with action of the Trustees, been allowed by the Faculty to examine their own students for admission to College, and on the certificate of their Principals that the full catalogue requirement for admission has been met, their students are admitted to the Freshman class.

Certificates setting forth only a partial completion of the preparatory course may, or may not, be accepted in lieu of examination in any of the branches, at the discretion of the Professors in the several departments.

After September, 1892, certificates will not be received for admission to the Modern Language Course in lieu of examination.

ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of Commencement week, and on the day before the opening of the Fall Term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects:—

CLASSICAL COURSE.

English.—Grammar, Spelling, and Composition. The candidate will be required to criticise and correct specimens of English given at the time of the examination, and to write a short essay—correct in expression, spelling, punctuation, and division by paragraphs—upon some subject announced at the time of the examination.

In 1892 the subjects will be taken from the following:—Shakespeare's Julius Cæsar and Twelfth Night, Scott's Marmion, Longfellow's Courtship of Miles Standish, Addison's Sir Roger de Coverley Papers, Macaulay's Second Essay on the Earl of Chatham, Emerson's American Scholar, Irving's Sketch Book, Scott's Ivanhoe, Dickens' David Copperfield.

Every candidate is expected to be familiar with all the books in this list.

In 1893 it will be taken from the following:—Shakespeare's Julius Cæsar and As You Like It, Scott's Marmion, Longfellow's Courtship of Miles Standish, Addison's Sir Roger de Coverley Papers, Macaulay's Second Essay on the Earl of Chatham, Webster's First Bunker Hill Oration, Irving's Alhambra, Scott's Talisman, George Eliot's Scenes from Clerical Life, Hawthorne's House of Seven Gables.

History and Geography.—History of Greece, Rome, and the United States. The following works will indicate the amounts required:—Pennell's History of Greece, Leighton's History of Rome (to the close of the Reign of Augustus) or Smith's Smaller History of Rome, Johnson's History of the United States for schools. Tozer's Primer of Ancient Geography is recommended as covering the work required in Ancient Geography.

A good knowledge of Modern Geography will also be expected.

Mathematics.—Arithmetic, including the Metric System; Algebra, through Geometric Progression; Plane Geometry.

Latin.—I. Grammar, including the rules of Prosody and Scanning; Cæsar, three books, or Book 1st and Sallust's Cataline; Cicero, eight Orations, including Pro Archia; Virgil, six books of the Æneid, and the Eclogues (two books of Ovid's Metamorphoses may be substituted for the Eclogues); Latin Prose Composition, Part First of Allen, or 12 chapters of Arnold, or Jones (complete); reading at sight of easy passages from Cæsar, Cicero, and Virgil.

II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight-examination in Cæsar, Cicero, Virgil, Ovid, Sallust, and Cornelius Nepos. The Roman pronunciation is used.

Greek.—Grammar (Goodwin); Anabasis, four books; Homer's Iliad, 3 books.

Six books of the Anabasis may be substituted for the above.

Greek Prose Composition, 20 exercises of Jones.

LATIN-SCIENTIFIC COURSE.

Candidates for admission to the Latin-Scientific Course will be examined on all the requirements for the Classical Course, except Greek.

GREEK-SCIENTIFIC COURSE.

Candidates for the Greek-Scientific Course will be examined on all the requirements for the Classical Course, except Latin.

MODERN LANGUAGE COURSE.

Candidates for admission to the Modern Language Course will be examined on all the requirements for the Classical Course, except Greek and a part of the Latin.

In Latin, candidates for this course will be examined in 3 books of Cæsar, or the 1st Book of Cæsar and Sallust's Cataline.

PARTIAL AND SPECIAL COURSES.

Applicants for Partial or Special Courses of study must satisfy the Faculty, by examination or otherwise, that they are prepared to pursue with profit the proposed courses.

PRIZES FOR ADMISSION.

For prizes for best entrance examination, see section on PRIZES.

ORDER OF STUDIES, 1891-92.

FRESHMAN CLASS.

Classical Course.

LATIN.—Livy: *Punic War*, 21st Book. Horace: *Odes and Satires*. Seneca: *De Providentia* (Hurst and Whiting). *Latin Prose Composition*. *Latin Grammar* (Allen & Greenough). Sight reading. (Five hours per week.)

GREEK.—Selections: Thucydides, *Causes of the Peloponnesian War*. Herodotus: *Invasion of Greece*. Lysias: *Select Orations*. *Greek Prose Composition*. *Greek Grammar* (Goodwin). (Five hours per week.)

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Wentworth). A brief course in *Mensuration*, based on Halstead's Text-Book. *Plane Trigonometry* (Newcomb). (Five hours per week.)

ENGLISH.—*Rhetoric* (Kellogg). (Three hours per week during Fall and Winter terms.) *History of the English Language*, Text-book and Lectures. (Three hours per week during Spring term.)

ANATOMY.—Lectures.

ORATORY.—Voice-building, Drill in Vocal Gymnastics, Gesture, together with Lectures on the Art of Breathing, with Description and Analysis of the Various Organs of Speech.

Latin-Scientific Course.

Latin, Mathematics, English, Anatomy, and Oratory are the same as for the Classical Course.

FRENCH.—Whitney's *French Grammar*. Super's *French Reader*. Whitney's *French Reader*. De Maistre: *La Jeune Siberienne*. Malot: *Capi et Sa Troupe*. (Five hours per week.)

Greek-Scientific Course.

Same as in Latin-Scientific Course above, save that Greek is substituted for Latin.

Modern Language Course.

Mathematics, English, Anatomy and Oratory are the same as for the Classical Course.

French is the same as for the Latin-Scientific Course.

GERMAN.—*German Grammar* (Joynes-Meissner's). Hauff's *Karavane*. Niebuhr's *Geschichten*. (Three hours per week.)

SOPHOMORE CLASS.

Classical Course.

GREEK.—Xenophon: *Memorabilia*. Plato: *Apology and Crito*. Demosthenes: *De Corona*. (Three hours per week.)

LATIN.—Seneca: *De Brevitate Vitæ* (Hurst & Whiting). Cicero: *Brutus*, or *De Amicitia* and *De Senectute*, or *De Oratore*. Tacitus: *Annals*, or *Histories*, or *Germania and Agricola* (Allen). Sight reading. Lectures. *Latin Subjunctive* (Pennell). (Three hours per week.)

MATHEMATICS.—*Trigonometry* (Newcomb) completed. *Surveying* (Carrhart). *Analytical Geometry* (Wentworth). (Four hours per week.)

RHETORIC.—*Rhetoric* (Gilmore), with frequent exercises in Composition. (Two hours per week during Fall and Winter terms.)

HISTORY.—*History of England* (Montgomery). (Two hours per week during Spring term.)

LOGIC.—*Logic* (Hill's Jevons). (Three hours per week during the Fall term.)

POLITICAL ECONOMY.—*Political Economy* (Chapin). (Three hours per week during the Winter term.)

CONSTITUTION OF THE UNITED STATES.—*Constitution of the United States*, with *History of American Politics* (Johnston). (Three hours per week during the Spring term.)

GERMAN.—*German Grammar* (Joynes-Meissner's). Hauff's *Karavane*. Niebuhr's *Geschichten*.

PHYSIOLOGY.—*Compend of Physiology* (Brubaker).

HYGIENE.—*Lectures*.

Latin-Scientific Course.

Latin, Mathematics, Rhetoric, History, Logic, Political Economy, Constitution of the United States, German, Physiology, and Hygiene are the same as for the Classical Course.

FRENCH.—Super's *Readings from French History*. Erckmann-Chatrrian's *Conserit de 1813*. Daudet's *La Belle Nivernaise*. De Musset's *Pierre et Camille*. (Two hours per week.)

French Conversation.

Greek-Scientific Course.

Same as in Latin-Scientific Course, save that Greek is substituted for Latin.

Modern Language Course.

Mathematics, Rhetoric, History, Logic, Political Economy, Constitution of the United States, Physiology, Hygiene, and Composition are the same as for the Classical Course.

French is the same as for the Latin-Scientific Course.

GERMAN —Boisen's *German Prose*. Riehl's *Der Fluch der Schönheit*. Hauff's *Das Kalte Herz*. Andersen's *Eisjungfrau*. (Two hours per week.)

History of Assyria and Babylonia from the Monuments. (Two hours per week.)

Optional (for all Courses).

ORATORY.—Practical Drill, throughout the year, in form and power of Expression. (One hour fortnightly.)

JUNIOR CLASS.

Classical Course.

Required Studies.

PSYCHOLOGY.—(Baldwin.) (Two hours per week.)

ENGLISH.—Brook's *Primer of English Literature*, with Lectures. (Two hours per week.)

PHYSICS.—Ganot's *Physics* (Atkinson) begun, with Lectures. (Two hours per week.)

CHEMISTRY.—Text-book, with Lectures. (Three hours per week.)

ORATORY.—Analysis of Orations, with Lectures on Oratory and Orators, based upon critical study of the great masters. (One hour fortnightly.)

Elective Studies —(Eight hours' work must be elected.)

LATIN.—Quintilian: Tenth Book (Frieze). Plautus (Fowler), or Terence (West). Latin Literature. Lectures. Reading at sight. (Two hours per week.)

GERMAN.—Same as Modern Language Course of Sophomore year.
(Two hours per week.)

GREEK.—Demosthenes: *De Corona* (continued). Æschylus: *Prometheus*. (Two hours per week.)

LABORATORY COURSES.—Experimental Physics. (One period of two hours per week.) Experimental Course in General Chemistry and Qualitative Analysis. (One period of two hours per week.)

MATHEMATICS.—A course in *Differential and Integral Calculus*, based on Williamson's text-book. (Two hours per week.)

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Roddiger's Gesenius). *Historical parts of the Hebrew Bible*. Criticisms and Exegesis, with *Lectures*. (Two hours per week.)

ENGLISH BIBLE.—*The Life, Times and Writings of the Apostle Paul*. Lectures, Discussions, and Recitations. (Two hours per week.)

LAW DEPARTMENT.—(Two hours per week.)

Optional Studies.

HELLENISTIC GREEK.—For Beginners. Text Books: *Miller*; A Greek Testament Primer,—Oxford Clarendon Press.—and *Calvert*: School Readings in the Greek Testament,—Macmillan. (One hour per week.)

SEMINAR FOR THE ENGLISH BIBLE.—Subject of Study for 1892-93: *The Prophet Ezekiel*. Open to both Juniors and Seniors. (Fortnightly.)

Latin-Scientific Course.

Required Studies.

Psychology, English, Physics, Chemistry, and Oratory, as required in the Classical Course.

MATHEMATICS.—*Differential and Integral Calculus* (Williamson).

LABORATORY WORK.—*Experimental Physics and Chemistry*. (Two periods of two hours each per week.)

Elective Studies.—(Four hours work must be elected.)

Latin, German, Hebrew, English Bible, and Law Department, same as in Classical Course above.

Optional Studies.—Same as in Classical Course.

Greek-Scientific Course.

Same as in Latin-Scientific Course above, save that Greek is substituted for Latin.

Optional Studies.—Same as in Classical Course above.

Modern Language Course.**Required Studies.**

Psychology, English, Physics, Chemistry, and Oratory, as required in the Classical Course.

LABORATORY WORK.—*Experimental Physics and Chemistry.* (Two periods of two hours each per week.)

ORIENTAL HISTORY —*Muhammadanism and the Saracens.* (Two hours per week.)

Elective Studies.—(Four hours work must be elected.)

MATHEMATICS.—*Differential and Integral Calculus.* (Williamson.) (Two hours per week.)

HEBREW.—Same as in Classical Course.

GERMAN.—Same as in Modern Language Course, Sophomore.

ENGLISH BIBLE.—Same as in Classical Course.

LAW DEPARTMENT.—Same as in Classical Course.

Optional Studies.—Same as in Classical Course.

SENIOR CLASS.**Classical Course.****Required Studies.**

ETHICS.—Hickok's *Moral Science: Lectures.* (Two hours per week.)

MATHEMATICS.—*General Astronomy* (Young). (Two hours per week.)

PHYSICS.—Ganot's *Physics* (Atkinson) completed, with *Lectures.* (Three hours per week.)

ORATORY.—Original work in the making of Orations, with particular attention to the delivery of the same. Orations to be publicly delivered.

Elective Studies.—(Nine hours work must be elected)

CHRISTIAN EVIDENCES.—Janet's *Final Causes.* Lectures on the New Testament. Fisher's *Manual of Christian Evidences.* (Two hours per week.)

HISTORY.—Guizot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution*. (Two hours per week.)

COMPARATIVE PHILOLOGY.—(One hour per week.)

GREEK.—Æschylus: *Prometheus*, completed. Euripides: *Alcestis*. (One hour per week.)

LATIN.—Juvenal: Selections from Catullus and Tibullus and Lucretius. Horace: *Ars Poetica*. Early Latin. Lectures. (One hour per week.)

HEBREW.—*Hebrew Grammar* (Roediger's Gesenius.) Translations: *Psalms and Prophets*. Criticism and Exegesis, with *Lectures*. Harman's *Introduction to the Holy Scriptures*. (Two hours per week.)

ENGLISH BIBLE.—*Old Testament History and Archaeology*. Lectures, Discussions, and Recitations. (Two hours per week.)

GREEK TESTAMENT.—*Grammar and Diction*. References: Thayer's *Lexicon of New Testament Greek*. Harman's *Introduction to the Holy Scriptures*. (Two hours per week.)

CHEMISTRY.—Organic Chemistry. (Two hours per week during the Fall term.)

GEOLOGY.—(Two hours per week during Winter and Spring terms.)

LABORATORY COURSES.—Physical Experiments and Measurements in Sound, Heat, Light, and Electricity. Photographic Practice. Experimental Lectures, by the Student. (One period of two hours per week.) Chemical Analysis, Qualitative, continued; Quantitative. (One period of two hours per week.)

PHILOSOPHY.—*Studies in Philosophy* (Stuckenbergl). (One hour per week.)

MATHEMATICS.—*Philosophy of Mathematics and Differential Equations*. (One hour per week.)

LAW DEPARTMENT.—(Two hours per week.)

Optional Studies.

SEMINAR FOR THE ENGLISH BIBLE. Subject of Study for 1892-93, *The Prophet Ezekiel*. Open both to Juniors and Seniors. (Fortnightly.)

Latin-Scientific Course.

Required Studies.—The same as in the Classical Course.

Laboratory Courses in Physics and Chemistry as in Electives.

CHEMISTRY.—Organic Chemistry. (Two hours per week during Fall term.)

GEOLOGY.—(Two hours per week during Winter and Spring terms.)

Elective Studies.—(Five hours work must be elected.)

History, Latin, Philosophy, Christian Evidences, Hebrew, English Bible, and Law Department, as in Classical Elective above.

Optional Work.—Seminar for the English Bible, as in Classical Course above.

Greek-Scientific Course.

Same as Latin-Scientific Course above, save that Greek is substituted for Latin.

Modern Language Course.

Required Studies.—Same as in Latin-Scientific Course.

Elective Studies.—(Five hours work must be elected.)

History, Philosophy, Christian Evidences, Hebrew, English Bible, and Law Department, as in Classical Elective.

GERMAN.—Goethe's *Faust*. Grimm's *Maerchen*, with Conversation.

Optional Work.—Same as in Classical Course.

GENERAL COLLEGE REGULATIONS.

TERMS AND VACATIONS.

- Fall term begins the third Thursday of September.
 Fall term closes two days before Christmas.
 Winter term begins two weeks from the close of the Fall term.
 Winter term closes Thursday, March 17.
 Spring term begins on Wednesday, March 23.
 Spring term closes, Commencement, second Wednesday of June.

EXAMINATIONS.

1. At the close of each term, on the work of the term.
2. Of Candidates for admission, on Wednesday of Commencement week, and the day before the opening of the Fall term.

DEGREES.

The following degrees, in course, are conferred by the College:

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific, the Greek-Scientific, and Modern Language courses.

Master of Arts.—Bachelors of Arts and Bachelors of Philosophy, of three or more years' standing, who have meanwhile sustained a good moral character, are entitled, on application, to receive the degree of Master of Arts. Applications for this degree should be made to the President at least two weeks before Commencement, and should be accompanied by the usual fee of five dollars.

Doctor of Philosophy.—See Graduate Work.

PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Hall every morning, and all students are required to be present.

Every student is required to attend Public Worship on Sabbath morning, at such church as may be elected at the beginning of the year.

Attendance is also required at one other regular religious service during the Sabbath.

GOVERNMENT AND DISCIPLINE.

The authorities of the College make it a prime object to encourage the spirit of self-government among the students. It is desired to make good order, courtesy, punctuality and attentiveness, established customs in the College, which the students shall take pride in perpetuating. All organizations among the students, which directly or indirectly foster this spirit, as literary societies, the Young Men's Christian Association, etc., receive the personal encouragement of the Faculty.

Certain special regulations are, however, essential to the highest efficiency of the institution, of which the following are regarded as of particular importance :

No student may leave the College without the personal permission of the President, or, in his absence, of the Senior Professor.

Gambling, drinking of intoxicating liquors, and all other breaches of good morals and good citizenship, are prohibited.

Hazing in every form is prohibited; also the carrying and keeping of firearms.

Quiet and order on the college grounds and in the college buildings, especially during study hours, are to be maintained.

General athletic sports are forbidden on all except designated portions of the college campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

Report of attention to college duties, and of deportment of each student, is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian.

EXPENSES.

Tuition and Scholarships.—Tuition, except when paid by scholarship, is \$50 per year.

Attention is called to the following regulations in regard to the use, transfer and re-issue of scholarships:

1. But one student can enjoy the use of the same certificate of scholarship at one time.

2. Presentation of scholarship to the Treasurer within thirty days after the entrance of a student is required; otherwise, tuition will be charged.

3. For the use of scholarships, except in cases of sons or wards, the consent of the owner must be presented in writing.

4. Transfer of scholarships can be made only on written order of the owner or his legal representative.

5. A scholarship of twenty-five years can be converted into four of four years each; one of ten years, into two of four years each; and a perpetual scholarship, into four of four years each. In case a portion of the scholarship to be converted has been consumed, so much will be deducted from one or more of the new certificates.

6. New certificates can be issued in place of lost ones, but only after satisfying the President of their existence and loss, and after receipt by the Treasurer of a copy of the newspaper of the county wherein the owner resides, or of the newspaper published nearest his residence, containing advertisement of the loss, and of intention to apply for a re-issue.

COLLEGE BILLS.

	Fall Term.	Winter and Spring Term.
Tuition, except by Scholarship, \$50.00 per year.		
Room Rent.....	\$5.00 to \$12.00	\$7.00 to \$18.00
Laboratory Expenses, Junior and Senior years..	10.00	15.00
All other College charges, including Janitor's Services, Library, Reading Room, Gymna- sium, Heating of Halls, Dormitories, Electric Lights, Athletic Field, etc., etc.....	25.00	35.00

For Students residing in town :

Tuition, except by Scholarship, \$50.00 per year.		
All other College charges, including Janitor's Services, Library, Gymnasium, Heating of Halls and Recitation Rooms, Electric Lights, Apparatus, Athletic Field, etc., etc.....	23.00	32.00
Laboratory same as above.		

These are the only college bills, and *payment of them to the Treasurer is required during the first month of the term.*

In case the bill for any term is not paid, or satisfactorily secured before the opening of the following term, the student will be liable to exclusion from recitation. No student can have honorable dismissal or certificate of progress in his studies until his bills are paid or secured. The student who is absent from College by permission, on account of sickness or other cause, and retains his place in his class, must pay full bills during such absence, save the charge for heating.

Students who at their own request are permitted to room alone will be charged the full rent of the room.

Damages.—The occupants of each room are held accountable for any damage to the room, and costs of same must be paid promptly on presentation of bill. *All breakage of glass is included under this head.*

Rooms.—The rooms in the College are secured to the students during term time only, and must be vacated at the close of the third term. During summer vacation they will be put in order and expense charged to occupants. Students are permitted to take lodgings in town, but places in which they room or board must, in all cases, be subject to approval of the Faculty. If, however, any rooms in the College are left vacant, the rent of such rooms may be charged to those who room in town.

Gentlemen rooming in the College provide themselves with furniture and lights.

Other Expenses.—In the above no estimate is made for books, clothes, traveling, or other matters outside of the regular college expenses. These will vary according to the habits and circumstances of the student. There is also a small annual expense in the literary societies.

A diploma fee of \$5 is charged each student who receives certificate of graduation.

Board may be obtained in private families at prices ranging from \$3.00 to \$3.50 per week. Many of the students board in clubs, managed by themselves, in rooms furnished by the College, at prices ranging from \$1.75 to \$2.25 per week.

Funds of students may be deposited with some member of the Faculty as patron, with whom the student can feel free to counsel in matters of expenditure. Funds thus received by him will be disbursed in accordance with instructions he may receive from the parent or guardian. Such an arrangement is recommended to parents in case of minors.

BENEFICIARY FUND.

This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available, in time, for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Prof. H. C. Whiting, Ph. D., Treasurer of the Fund.

"THE MARY LOUISE HUNTINGTON FUND."

This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means, who are preparing for missionary, ministerial or educational work.

ENDOWED SCHOLARSHIPS.

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise, otherwise unable to command them.

I. Such sholarships may be constituted as follows :

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal sum has been paid.

3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations :

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.

2. Candidates for them must, in all cases, present testimonials of good moral character.

3. Those who are placed upon these scholarships must be fully prepared for admission to College, and when admitted, must conform to its laws and regulations.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would, in this way, have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.

METHODS OF INSTRUCTION.

CHRISTIAN EVIDENCES AND ETHICS.

These studies have usually been associated with the Chair of Moral Philosophy – filled by the President of the College. During the present year they have been otherwise provided for. The Senior class will this year study Janet's Final Causes and Fisher's Manual of Christian Evidences, with lectures on the New Testament.

LATIN.

The course of instruction in this department extends through four years. It is designed to acquaint the student with such representative authors as illustrate the Latin of different periods. Particular attention is given to differences of style, idioms, distinction of synonyms, peculiar constructions, rhetorical figures, growth and decay in the sense and form of words. The authors read are selected with a due regard to the proficiency of the several classes. In the first term, Freshman, the 21st Book of Livy is studied. The student is taught to translate into good English, to study carefully Livy's style, and to observe the peculiarities of his syntax. In addition to oral, frequent written translations are required. Some time also is given to reading at sight. The Odes and Satires of Horace are then studied for fourteen weeks. Particular attention is given to the characteristics of Lyric poetry. Prosody is reviewed, and the various metres of Horace scanned; Seneca on Providence is also read. Throughout the year Latin Grammar is made a study. A weekly exercise in Latin Prose Composition is required. The student is taught not only to translate into idiomatic English, but also to analyze with great care the grammatical construction.

In the work of the Sophomore year, consisting of three hours per week, there is much practice in sight-reading, Cicero being the chief author read in this way; Latin Grammar is still studied, and the Latin subjunctive is made a subject of inquiry. Short lectures on the peculiarities of each author, and plentiful illustrative matter constitute a part of the instruction.

In the Junior year, two hours per week, Quintilian, and Terence or Plautus, are read, and the subject-matter, characteristics and literary merits of these authors are carefully investigated.

The Latin of the Senior year, one hour per week, is elective. Selections are made from the writings of Juvenal, Persius, Horace, Catullus, Tibullus and Lucretius, and lectures are given on early Latin, with translation of formulas and inscriptions. An extended series of lectures on Latin Literature is given during the course.

GREEK.

The Freshmen of the Classical Course recite in Greek five hours per week. They read selections from Thucydides and Herodotus, and select Orations of Lysias.

This selection of Greek authors gives the class much of the original material from which our idea of the customs of the time is derived, and touches upon the most interesting period of Greek history.

Especial attention is given to Syntax and Etymology. The connection between the Greek and cognate tongues is pointed out and emphasized.

Frequent exercises in sight-reading and Prose Composition are given throughout the year.

The Sophomores of the Classical Course recite three times a week in the *Memorabilia* of Xenophon, Plato's *Apology* and *Crito*, and Demosthenes' *De Coronâ*, accompanied with lectures on Socrates and Demosthenes.

The Juniors of the Classical Course recite twice a week in Demosthenes' *De Coronâ*, and in the *Prometheus* of Æschylus, accompanied with lectures on the Greek Theatre, the Greek Tragedians, and other authors.

The Seniors of the Classical Course recite once a week in the *Prometheus* of Æschylus, and in the *Alcestis* of Euripides. Those studying for the Christian Ministry—and others, with the consent of the Faculty—may recite twice a week in the Greek text of the Epistles to the Romans and First Corinthians, accompanied with exegesis.

In this department the aim of the Professor is to stimulate thought—to criticise the statements of the author, his logic and rhetoric—to call attention to the customs of antiquity, to the geographical references, as well as to instruct in Etymology and Syntax; and to compare the ancient world in its politics and religion with the modern.

BIBLICAL LANGUAGES, LITERATURE AND HISTORY.

Students preparing for the Christian Ministry or for Mission Service, and all others whose tastes and inclinations lead them to desire opportunities for special training in the Languages, Literature and History of the Bible, and of those Semitic Peoples who are closely related

to the Jews, have open to them, in the Junior and Senior years, a number of elective and optional courses in these departments.

Hebrew.—Courses in the Hebrew Language and Literature are given both in the Junior and Senior years by Professor Harman. The following works are used as text or reference books: Mitchell's Hebrew Lessons, Letteris' Hebrew Bible, Gesenius' Hebrew Grammar (by Roediger), Gesenius' or Fuerst's Hebrew Lexicon, Winer's Chaldee Grammar, and Harman's Introduction to the Holy Scriptures.

New Testament Greek.—1. An optional course in Hellenistic Greek, for beginners, is given to members of the Junior class by Professor Rogers. This course is intended for those who have never studied the Greek Language, but desire to learn the rudiments sufficiently to be able to read the New Testament. Text Books—*Miller*: A Greek Testament Primer, Oxford Clarendon Press; and *Calvert*: School Readings in the Greek Testament, Macmillan's.

2. In the Senior year Professor Harman gives instruction in the Greek Testament, for more advanced students. The following books are used: Tischendorf's Greek Testament, 8th Critical edition, or Westcott & Hort; Winer's Grammar of New Testament Diction, Thayer's Lexicon of New Testament Greek.

The English Bible.—The courses in the English Bible, under Professor Rogers, are designed to supplement the instruction in the Hebrew Old Testament and the Greek New Testament, and to supply to those who do not study these languages an introduction to the History and Literature of the Bible.

Instruction is given very largely by lectures, supplemented by classroom recitations and discussion, by public lectures, and by the *Seminar* described below. The aim is to present in a thoroughly scientific manner the fruits of the most important archæological discoveries in their bearing on the Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in Bibliography as to render more easy and profitable later study. From all these various means it is believed that there results not only a broader and profounder knowledge of the facts of the Bible, but also a sounder faith in its mission. The course to the Juniors covers "The Life, Times and Writings of the Apostle Paul."

The course to the Seniors deals with "Old Testament History and Archæology."

Besides the regular class instruction, Professor Rogers will give public lectures during the academic year 1892-93 upon the "*Origin, History and Character of the Talmud*," and upon the "*History of the Jews between the Testaments*."

There is annually organized a "*Seminar for the English Bible*," composed of those members of the Senior and Junior classes who give the best evidence of fitness for special study, and whose applications for admission are approved by the Faculty. This *Seminar*, under the direction of Professor Rogers, studies carefully certain assigned topics in the wide range of Biblical Science, the students themselves preparing papers for discussion and criticism. The subject of study during 1891-92 is the *Prophet Jeremiah*, and in 1892-93 it will be the *Prophet Ezekiel*.

Students who contemplate a course in Theology after the attainment of their Baccalaureate degree, who have followed all the above courses in the Hebrew, Greek and English Bible, will have anticipated much of their Theological Course, and will be able either to finish their Seminary Course earlier, or will have time for special concentration upon more advanced work in these or other departments of Theological Discipline.

Students who are candidates for the Ministry, but do not expect to attend a session in a Theological Seminary, will find these courses, or a part of them, admirably suited to their wants. The attention of all such is specially directed to these courses by the following action of the patronizing Conferences of the Methodist Episcopal Church:

Whereas, Dickinson College provides for a course of instruction in the elements of Moral and Biblical Science and Literature, and

Whereas, This course is adjusted to the wants of those young men who are preparing for the Ministry, and who cannot take the full Classical Course, therefore,

Resolved, That we advise those young men within our bounds, who feel called to preach the Gospel, to avail themselves, as far as practicable, of the advantages of this course of instruction.

Semitic History.—Professor Rogers also gives to Modern Language students courses of instruction in the History of the Semitic Peoples, and these courses, which have a special interest for Biblical students, are open—under certain restrictions—to members of other departments of the College. The subject of study during 1892-93 will be "*The History of Assyria and Babylonia from the Monuments, with Comparisons of Greek, Latin and Biblical Sources.*" During 1891-92 the instruction is upon "*The History of Muhammedanism and the Saracens.*"

ENGLISH.

English Language.—The history of the English language is studied during the Spring term of the Freshman year, three hours a week. The text-book is supplemented by lectures, more or less formal, which are reproduced in recitation and examination.

English Literature.—The Juniors take English Literature two hours a week during the year. An outline of the history of the literature is secured from the study of Brooke's Primer of English Literature; the more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of some of the works of Chaucer, Shakespeare and Tennyson. Every member of the class also chooses one of several elective courses of private reading. Each course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the class to consult his own taste in the election of his course. An examination on this reading is held at the close of each term.

A course in the history of England in the Sophomore year is intended largely as a preparation for the study of the literature.

Rhetoric and Composition.—Graded work in English composition is continued throughout the four years of the college course. Three hours a week during the first two terms of the Freshman year are devoted to a thorough study and drill in the elements of Rhetoric and Composition. In addition to brief statements of principles and ample illustrations of them, daily exercises in construction are presented by each student, ranging from the punctuation of simple sentences to finished themes. The science of Rhetoric is subordinated to its art.

In the Sophomore year, two hours a week during the first term are given to the more critical and scientific study of Rhetoric. Some masterpieces of English prose will be studied in connection with the text-books; and formal, finished essays will be required throughout the year.

A stated number of essays are also required of all Juniors, and the Seniors write orations for public delivery before the College.

GERMAN AND FRENCH.

Modern Languages are studied to a greater or less extent by all regular students. In beginning the study, as pronunciation is of prime importance, much attention is devoted to phonetics. In order to train the ear, words, phrases and sentences are read by the Professor, and translated by the student. There are also frequent exercises in writing at dictation by the Professor. The entire instruction in the department is based upon the theory that the ability to read at sight ordinary French and German texts is of more value to nearly all students than such limited ability to speak these languages as can be acquired in the regu-

lar routine of the class room. To this end easy texts are read, after a few lessons in the essentials of grammar, and, throughout the course, easy texts and those of a colloquial character are usually preferred to the classics, in order that a larger quantity may be read. A greater command of the language will thus be obtained than when a smaller portion is read, with rigid attention to grammatical details. Sight-reading is practiced almost daily with all classes, except mere beginners.

To meet the wants of those who desire more opportunity for conversation, special classes are organized, devoting one hour weekly to practice in speaking German and French.

German is given three hours per week in the Sophomore year in the Classical and Latin-Scientific Courses, and two hours per week in the Junior year in those courses. In the Modern Language Course it is given three hours per week in the Freshman year, and two hours per week in each of the three remaining years of the course.

French is given five hours per week in the Freshman year in the Latin Scientific and Modern Language Courses, and two hours per week in the Sophomore year of these courses.

For text-books used in the several years, see Courses of Study.

HISTORY AND POLITICAL ECONOMY.

History.—The History of European Civilization is elective to Seniors. It occupies two hours per week during the year. Guizot's Lectures form the basis of the work. The periods specially dwelt upon are the Renaissance, the Protestant Reformation and the French Revolution. Seebom's Protestant Revolution and Morris' French Revolution are also used as text-books. Lectures from time to time are given, and are required to be reproduced in recitation and examination.

All Sophomores take the History of England during the winter and spring term. Attention is particularly directed to the life of the people and the development of the government.

American Political History.—This course is intended to give, in outline, our Constitutional History. To this end the Colonial Governments are discussed, their development into State Governments, and the growth of the national idea that made our present constitutional system possible.

The study of the letter of the Constitution itself is supplemented by discussion of the various canons of constitutional interpretation which have prevailed from time to time, and have so influenced our national life; and from our history it is shown that the principal causes of political controversy have been the varying interpretations placed upon this fundamental charter of our National Government.

The most important constitutional controversies of our national life are made the subjects of investigation by individuals of the class, and the results of their study presented to the class for discussion.

Political Economy.—Chapin's Principles of Political Economy—made the basis of this work—is used to give definitions and to further outline the subject for the class, but the work covers a much wider field. The individuals of the class are encouraged to work upon special topics, and are furnished with bibliographical references for the purpose.

To stimulate this topical work, and to make it of the greatest benefit to the entire class, each student who has thus studied some special topic is expected to give the results of his research before the class and to defend the position he has taken. In this way all students get some knowledge of the most characteristic theories of leading economists.

MATHEMATICS AND ASTRONOMY.

The course in Mathematics and Astronomy is the usual collegiate course in this department, so far as text-book work is concerned. Various outside features are introduced, however, briefly indicated as follows:

Each student is required to keep a note-book, in which are recorded the principles of each subject, concisely stated. With this note-book the student is required to make and keep himself thoroughly familiar.

Considerable attention is paid to original exercises. In the study of Geometry, the original work exceeds in amount the routine text-book work.

Parallel with the course of work required of all, runs an Optional Course of more difficult work, open to the more gifted students.

Occasional lectures are given on the history and philosophy of Mathematics. On these lectures the student is required to take notes and recite.

The text-book work in Astronomy is supplemented, during the present year, by a course of forty lectures.

Graduate Courses of study in Mathematics are open to competent and eligible students.

PHYSICS.

Instruction in Physics, as a required study of candidates for a degree, in the Junior and Senior years of all the Courses of study, combines lectures, illustrated by experiments, and text-book study in such a way that they may be mutually supplementary, and recitation and examination are equally required upon both.

Laboratory practice, in the Physical Laboratory of the Jacob Tome Scientific Building, is required in the Junior and Senior years of the Latin-Scientific and Modern Language Course, and is elective in corresponding years of the Classical Course. It is also open to all students in any of the regular courses as *extra work*, when in the judgment of the Faculty it will not interfere with the regular studies; also to all students pursuing a partial course, without a view to graduation, when, in the judgment of the Professor in charge it can be pursued to advantage, and in combination with such recitations and lectures as he may require.

In the Physical Laboratory the practical exercises are arranged and conducted with a view to discipline in accuracy of observation, closeness of attention and clearness of thought, and at the same time to promote greater familiarity with the general facts and principles of science, and with the methods of scientific investigation, than can be acquired in the general course of study. Whilst the educational, rather than technical, character of the course calls for a wide range of qualitative work, ample opportunity is also given for exercise in accurate physical measurement, in the discovery and verification of laws, and for special work in selected directions, involving the study and use of more delicate apparatus, as the proficiency of the student may indicate.

Special facilities will also be afforded to those who propose to teach, to become familiar with apparatus used in illustration, and with experiments adapted to instruction of classes, with the simplest and least expensive apparatus.

Members of the Senior class in this course are required, from time to time, to deliver lectures before the class upon the subjects upon which they are engaged; and the reading of current scientific periodicals is encouraged, and items selected from them, of general as well as of purely scientific interest, are frequently brought to the notice of the students, accompanied by suitable illustrations.

In order to prevent the tendency to mechanical methods, no particular laboratory text-book is used, but brief outlines suggesting the nature of the investigation to be made, or the work to be done, are furnished the student, and he is encouraged to use books of reference. Full and careful working notes are required of all work done, and in awarding credit, and assigning new work, the neatness as well as the accuracy, which it generally accompanies, is considered.

In outline, the experiments will be embraced in general physical processes and measurements in :

Experimental mechanics of solids, liquids and gasses.

Heat,—thermometry, radiation of heat, determination of specific heat, latent heat, hygrometry, applications in warming, ventilation, steam engine, etc.

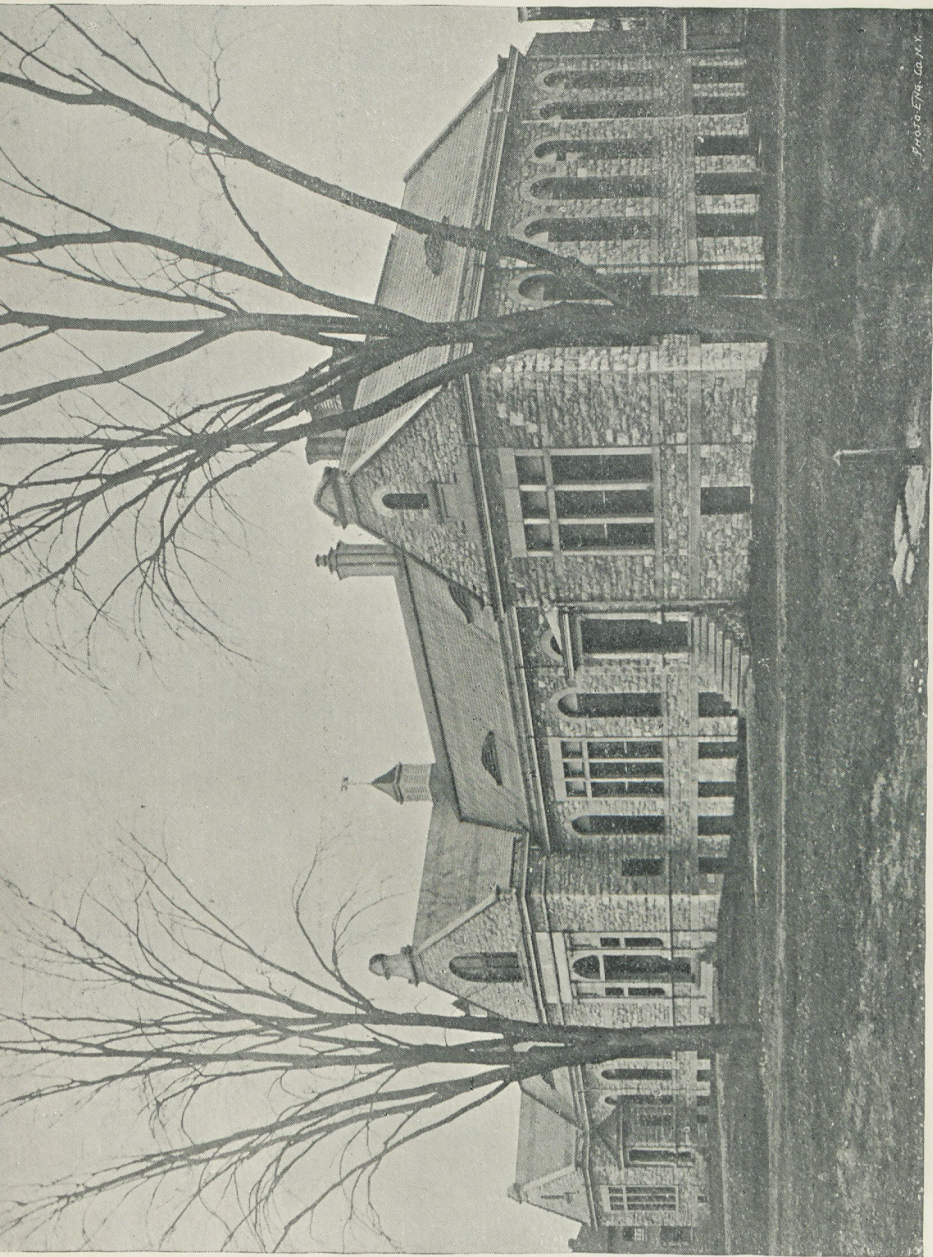


Photo by Frank Co. N.Y.

THE JACOB TOMME SCIENTIFIC BUILDING.

Light.—uses of lenses, of mirrors, of the photometer, of the spectroscope, of the stereoscope, of the microscope, of the lantern for projection, of the photographic camera, and practice of various photographic processes, especially those of educational value, and those applied in scientific study and investigations.

Acoustics.—comparison of pitch of tuning forks, determination of wave length, of number of vibrations, etc., and applications to measurement of small intervals of time.

Electricity.—magnetism, static electricity and electrical currents and measurements.

Special attention is given in all cases to the historical development and the applications of the science.

CHEMISTRY.

The course in Chemistry begins with the Junior year. Three hours per week are given to the subject throughout the year. The exercises consist of lectures illustrated by experiments, and oral and written recitations, devoted to the general study of Inorganic Chemistry. In connection with lectures and recitations, the elements of theoretical chemistry are taught, and the student given practice in stoichiometrical and other chemical problems. During the first term of the Senior year two hours a week are devoted to elementary Organic Chemistry.

Laboratory practice.—The Chemical Laboratory occupies the east wing of the Jacob Tome Scientific Building. The main Laboratory contains desks for eighty students. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the Professor. During the Fall and Winter terms of the Junior year the work consists of the performance, by the student, of a series of experiments in general chemistry, illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulations of these experiments are given, but with a view to cultivating the powers of observation, the student is required carefully to observe and describe the results of each experiment. Qualitative Analysis is then taken up. The usual course of preliminary work and simple analysis of complex substances are pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, and the interests of the student. Facilities are offered for Quantitative Analysis, gravimetric and volumetric. Determinative Mineralogy, Medical Chemistry, Urinary Analysis, testing drugs, chemicals, etc.

The course in laboratory work is flexible, and great latitude can be allowed in the cases of students manifesting interest and proficiency.

GEOLOGY.

Instruction is given in Geology, two hours a week, during the winter and spring terms of the Senior year. Special attention is given to Lithological and Dynamical Geology.

PHILOSOPHY.

Psychology.—Instruction in Psychology has been given since 1885 by the Professor of History and English Literature. The study is required of all Juniors two hours a week throughout the year, Baldwin's Psychology being used as a text-book. The instruction is made as practical as the subject will admit, and individual thought is stimulated by frequent discussions.

Philosophy.—An elective course in Philosophy is open to all Seniors. Stuckenbergs Introduction to the Study of Philosophy is used to give a general view of the field of Philosophy, and its relations to other disciplines. So much of the history of Philosophy as the limited time will allow is also included.

Logic.—Hill's Jevons is used as a text-book. The purpose of the work is not so much to give the history of Logic, as to make the student familiar with all the more general forms of reasoning. To this end much time is spent on the syllogism, and on the detection and analysis of false arguments. Logic is required of all regular Sophomores three hours per week during their first term.

ORATORY.

- For the time being instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice-building, Declamation, and kindred matters, will be required of each of the four classes two hours in each month. In the Junior year lectures on the general subject of Oratory and Orators will constitute a main feature of the instruction, while from the Senior Class extensive original work in the making of orations, with public delivery of the same, will be required.

PHYSIOLOGY, HYGIENE AND PHYSICAL CULTURE.

In 1889, the Trustees organized the Department of Physiology, Hygiene and Physical Culture on an equal footing with the other departments of the College, making Physical Culture a part of the required

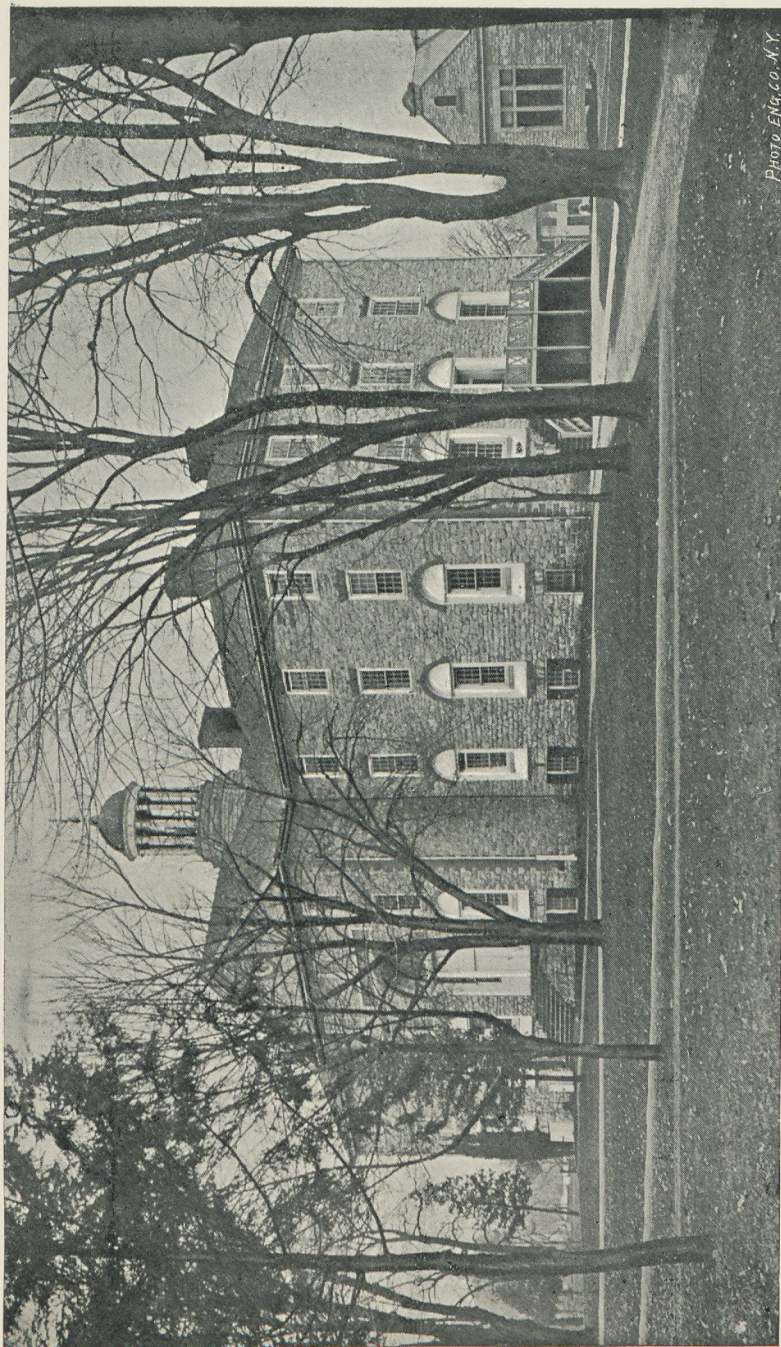


Photo. ENG. & C. N. Y.

WEST COLLEGE, 1803.

work of all courses leading to a degree. From November 1st to April 1st two hours per week of gymnasium work are required of all Freshmen and Sophomores, while the Gymnasium is open for additional time for these classes as well as for the rest of the students.

Before entering the Gymnasium each student is carefully examined, as, also, at subsequent intervals during the course. The heart, lungs and eyes are tested, and, by measurements and muscle tests, the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength, and conditions, are prescribed, to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record-breakers or champions in any sport, but to keep all our students in such physical condition as will secure to them the best results from their college course.

The possible evils of competitive sports are guarded against so far as possible; and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision.

The results of the gymnasium training have been most satisfactory. The students generally acknowledge that they feel better and are able to do more work, and the Faculty testify that there have been better results accomplished in the class-room since the Gymnasium was opened.

MATERIAL EQUIPMENT.

Grounds and Buildings.—The *campus* includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped all the buildings used by the College proper, as shown in the diagram (see frontispiece). In addition to the *campus*, the College has owned for years commodious grounds for the Law School and Preparatory School; and has within the past year purchased a plot of five acres for the athletic uses of the students.

West College (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high, and contains a commodious Y. M. C. A. Hall, three lecture rooms and offices, the halls of the Literary Societies, and rooms for forty students.

East College (1836), also of native limestone, one hundred and thirty by forty-two feet, and four stories high, is used largely for dormitory purposes, and will accommodate one hundred students.

The Jacob Tome Scientific Building (1884), was the gift of Hon. Jacob Tome, of Port Deposit, Md. It is of native limestone, trimmed

with Ohio sandstone, and is one hundred and eighty-four feet long, and fifty-six feet wide, and combines with a highly attractive architectural appearance, perfect adaptation to the uses for which it was designed.

In its construction the one-story plan, so desirable in buildings for scientific purposes, was adopted.

The west wing contains complete provision for a college department of Physics, including lecture room, office for Professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, and minor apparatus rooms. The east wing contains similar ample provision for the Chemical Department, and the centre is occupied by a large and handsome Museum Hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of Geology, Mineralogy, Archæology and the Industrial Arts.

The James W. Bosler Memorial Library Hall (1885), in architectural design, as in material and construction, is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was nearly sixty-eight thousand dollars, and, in addition, over six thousand dollars has been expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society Libraries, and also an audience hall of seating capacity for about eight hundred persons. In this hall the valuable Libraries have not only complete protection, but all the requisites for convenient use and for proper display, with room for growth to thrice their present number of volumes. A commodious and elegant Reading Room is also provided, and the audience hall fully meets a long-felt want of the College of a suitable place of its own for Commencement and other frequently recurring public exercises.

The Gymnasium (1884), erected through the liberality of one who reserves his name, furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life.

The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions eighty-four feet by twenty, contains the bowling alleys, while the other, sixty feet by twenty, is used for office, bathing and dressing rooms.

The building, when finished, was completely equipped and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for so many thought-

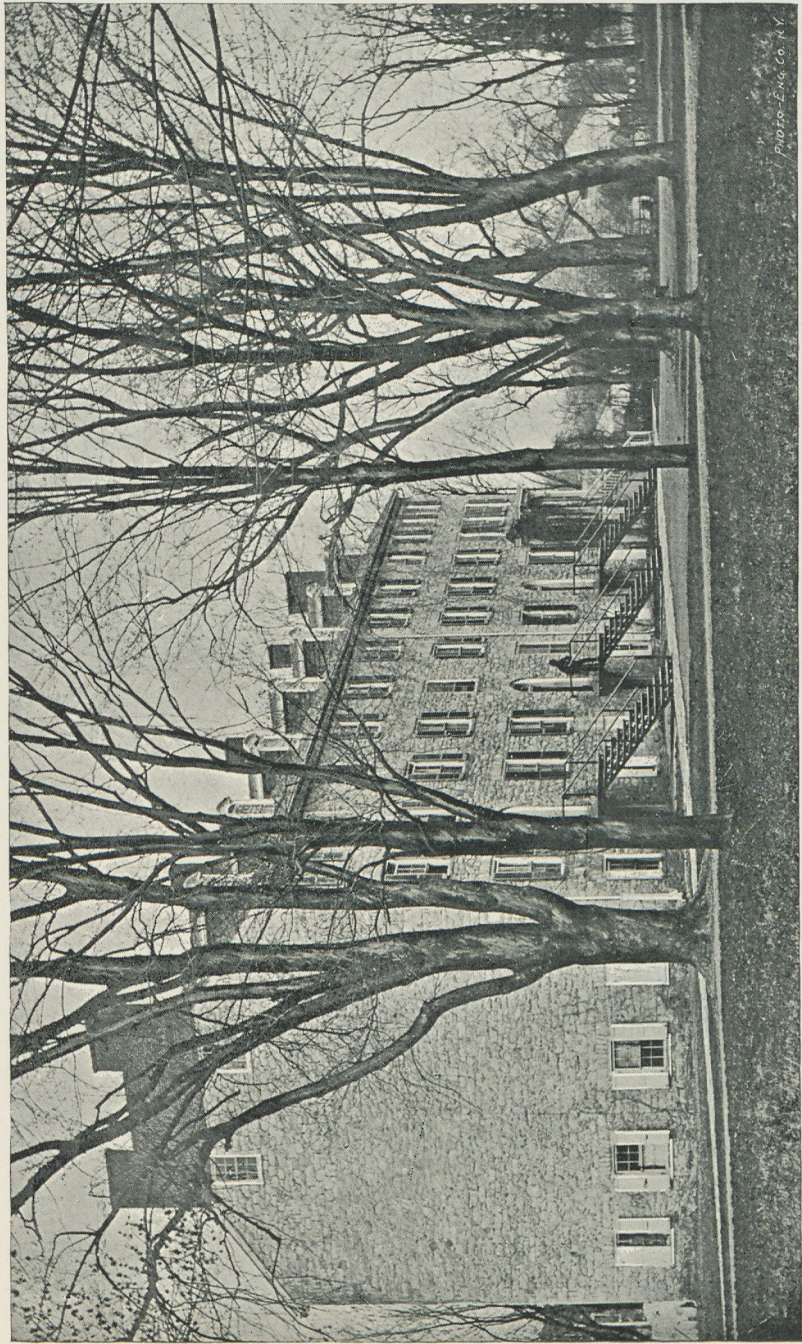


PHOTO-ENG. CO. N.Y.

EAST COLLEGE, 1885.

ful expenditures. Besides rendering the building more comfortable and attractive in other respects, a running gallery, affording a track of two hundred and thirty-five feet in length, was introduced, at a suitable elevation, and bath-rooms, dressing-rooms and office were fitted up, and furnished with every desirable appliance, and provision made for heating the whole building. The equipment proper of the Gymnasium was made to embrace a complete supply of the latest and most approved results of invention and mechanical skill, for giving effect to the suggestions of medical science for securing harmonious physical development.

South College, on a lot one hundred and fifty by two hundred and forty feet, belonging to the Corporation, is used for the accommodation of the Preparatory School, which is under the direct supervision of the College. It contains rooms for students of the School, recitation rooms, and a residence for the Principal.

Heating of Buildings.—For two years all College buildings have been heated by steam. The boilers for this purpose are under the western wing of the Gymnasium.

The boilers are furnished with Jarvis settings, and the steam is carried to the different buildings of the plant in conduits by the Holly system.

This system has abolished the traditional and unsatisfactory stove, and has worked to the abundant satisfaction of all.

LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books in certain departments, and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century of their existence. These latter, from the manner of their growth, are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies.

Though these three Libraries are distinct in organization, they are practically one, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

The Reading Room is in the same building, and adjacent to the Libraries. In adaptation to its purpose it leaves nothing to be desired. It is roomy, well-lighted, and furnished with the best of reading room appliances. Its files are supplied with representatives of the best secular

and religious papers, while many of the best American and foreign magazines are upon its tables. Admirable provision is thus made, enabling students to keep familiar with the daily news, as also to become acquainted with the best current literature of the world.

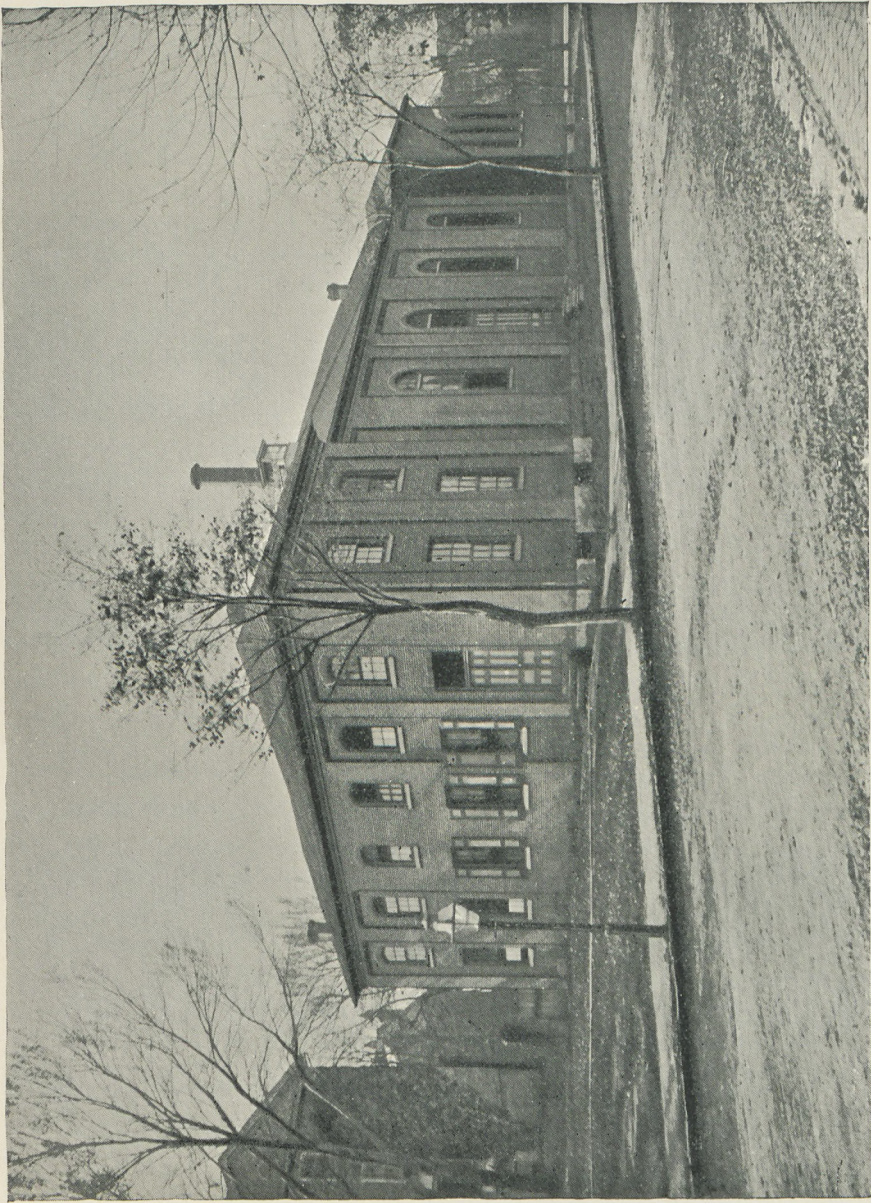
Contributions of Books are solicited.—The friends of the College can render a real service by adding to our collections books bearing on the live issues of the day. Volumes of the older magazines are especially valuable to the College Library, and can perhaps be well spared from private collections.

Gifts of books will be acknowledged in subsequent publications of the College.

Apparatus.—The apparatus employed for illustration in the General Courses of study in Physics and Chemistry is valuable, and annually increasing. The apparatus in the Laboratories is adapted to the wants of the student, in the several courses. A fee of one dollar, paid by each student, and the special fees charged, for the expenses of the Laboratory, to those taking a laboratory course, together with the interest of certain donations made for the purpose, are applied to the increase and use of the appliances in the department.

Among the pieces of special historical interest are a large Compound Burning Glass, larger lens eighteen inches in diameter, once the property of Priestley, and the Rotascope employed by Professor Walter Johnson in his investigations. Among the numerous purchases made by donations of the late J. W. Hendrix, M.D., the following may be mentioned: Holtz Machine with special condensers, and a complete set of accessories, manufactured by Borchardt, Edelmann's Calorimeter, Edelmann's Hygrometer, Edelmann's Tuning-fork Chronograph and Apparatus for determining the time of free fall of bodies, Reading Telescope, Syren, Tangent Galvanometer, and by interest of donation of J. C. Rives, M.D., an Acoustical apparatus, etc. A Binocular Microscope, manufactured by Beck, has been presented by Professor T. G. Wormley, M.D., of the University of Pennsylvania, of the class of 1848, and a Spectrometer, made by the Société Genevoise, has been presented by Professor Samuel J. Jones, M.D., of Chicago, of the class of 1857.

Museum.—The Museum contains specimens in Mineralogy, Lithology and Geology, adapted to instruction, including a collection of minerals bequeathed to the College by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M.D., to supplement a plaster model of that chain previously presented by Dr. Durbin.



GYMNASIUM.

Observatory.—The College has facilities for instruction in the Department of Astronomy. The Astronomical Observatory is provided with an Achromatic Telescope, manufactured by Henry Fitz, of New York. This telescope has an object-glass of five inches, with a focal distance of seven feet, is equatorially mounted, and furnished with right ascension and declination circles.

Athletic Field.—Some years since an Athletic Association was incorporated and leased a field within three minutes' walk of the College campus. In view of the difficulties of management of the property by this second legal organization, it was decided at a late meeting of the Board of Trustees to purchase the field and hold it for college purposes.

In this manner the field of five acres and all improvements put upon it by the old association became the property of the College.

It is now proposed to equip this field according to the most progressive ideas, so that the students of the College may have every legitimate encouragement to take wholesome out-of-door exercise.

COLLEGE ORGANIZATIONS.

Literary Societies.—The Belles Lettres and the Union Philosophical Societies, purely literary in their character, were nearly coeval in their origin with the founding of the College, and have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also of their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart.

The General Belles Lettres and the General Union Philosophical Societies, as distinguished from the active societies, include, with the active members, graduates and former active members. They hold annual meetings during Commencement week, at which business specially restricted to the General Societies may be transacted.

An oration is delivered before the joint societies on Tuesday of Commencement week.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work.

Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be over-estimated. It furnishes a point about which the religious life may centre. Chapel Hall—the old Chapel—has been fitted up for the Association, and makes for it a most attractive association home.

Alumni Associations.—For years there has been a regular Alumni Association meeting during Commencement week. At this meeting Alumni visitors to the Board of Trustees were appointed to represent the Alumni in the Board. These visitors had all the privileges of the floor save the crowning one of voting.

The trustees ordered, in 1891, that the Alumni be divided into four geographical districts, centring respectively in Baltimore, Philadelphia, Wilmington and Carlisle, and that the Alumni of each district elect a Trustee, to be known as an Alumni Trustee, having all privileges of Trustees of the College.

Organization has been effected in one of these districts, and it is expected that similar organizations will soon be perfected in the remaining three.

These District Alumni Associations will meet at such times as they may elect

The General Alumni Association will meet, as heretofore, during Commencement week.

Phi Beta Kappa Society.—The Alpha Chapter of the Phi Beta Kappa Society was organized at the College five years ago. This, one of the oldest of the intercollegiate societies, has for its aim the promotion of a high grade of scholarship.

Only students finally passed for graduation are eligible to membership, and of these only those high in class standing or giving promise of unusual achievement.

Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

OFFICERS OF THE ALUMNI ASSOCIATION.

President—C. W. MCKEEHAN, Esq.

Vice-President—HON. LOUIS E. MCCOMAS.

Secretary—Prof. O. B. SUPER, Ph. D.

Treasurer—WILBUR F. HORN, A. M.

Executive Committee—Prof. CHARLES F. HIMES, Ph. D.; EDWARD W. BIDDLE, Esq.; HON. MARTIN C. HERMAN.

OFFICERS OF THE GENERAL UNION PHILOSOPHICAL SOCIETY.

President—CHAS. W. SUPER, LL. D.

Vice President—Prof. J. H. MORGAN.

Secretary—HAMMOND URNER.

Treasurer—WILBUR F. HORN, A. M.

Executive Committee—Rev. GEORGE EDWARD REED, D. D., LL. D., A. D. BACHE SMEAD, Esq., and Prof. J. H. MORGAN.

OFFICERS OF THE PHI BETA KAPPA SOCIETY.

President—Prof. HENRY C. WHITING, Ph. D.

Vice-President—Rev. WILLIAM W. EVANS, D. D.

Secretary—Prof. WILLIAM K. DARE, A. M.

Treasurer—Prof. JAMES H. MORGAN, A. M.

OFFICERS OF THE GENERAL BELLES LETTRES
LITERARY SOCIETY.

President—HON. LOUIS E. MCCOMAS.

Vice-President—REV. A. J. HARBAUGH.

Recording Secretary—CHARLES C. GREER.

Treasurer—FRED E. DOWNES.

Corresponding Secretary—FREDERICK H. FLETCHER.

Executive Committee—DR. O. B. SUPER, DR. C. F. HIMES, J. A. STRITE, Esq., E. M. BIDDLE, Esq., and J. H. CURRAN.

OFFICERS OF THE YOUNG MEN'S CHRISTIAN
ASSOCIATION.

President—AUGUSTUS S. FASICK, '92.

Vice-President—FRANCIS B. HARVEY, '93.

Corresponding Secretary—CLYDE B. FURST, '93.

Recording Secretary—WILLIAM A. HUTCHISON, '92.

Treasurer—EDWIN HINCHLIFFE, '93.

COLLEGE ATHLETIC ASSOCIATION.

President—GEORGE W. KESSLER, JR., '93.

Secretary—WILLIAM F. PATTON, '92.

Treasurer—ROBERT E. MCALARNEY, '93.

PRIZES.

Belles Lettres Society Sophomore Prize—Union Philosophical Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the two societies have the option of competing, and a gold medal is awarded the contestant, in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by their respective societies.

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and a silver medal are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has, for years, been placed among the exercises of Commencement week. There are two distinct committees of judgment, one having for its duty to estimate, from careful reading, the merit of the essay; the other that of the declamation, and the combination of these estimates determines the award.

The McDaniel Scholarship Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted of the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class, who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

The Patton Scholarship Prizes.—These four prizes of twenty-five dollars each, one for each class, are offered by Gen. John Patton, of Curwensville, a Trustee of the College, and will be awarded according to conditions established by the donor.

The Reed Prize, of twenty-five dollars, the gift of Mrs. Dr. Reed, will be awarded to that member of the Freshman class who shall be found, upon a special examination, to have attained the highest excellence in the English studies (mathematics included) preparatory to admission to College.

The Preparatory School Prize, of twenty dollars, the gift of Prof. W. K. Dare, A. M., will be awarded to that member of the Freshman class, coming from the Preparatory School, who shall be found, on a special examination, to have attained the highest excellence in all the studies preparatory to admission to the Classical course of the College.

The Winfield D. Walkley Prize, of twenty-five dollars, the gift of Winfield D. Walkley, Esq., of New York city, will be awarded to that member of the Senior class whose oration, in a public contest, shall be deemed best in composition and delivery. Each oration must contain not more than 1,200 words, and must be left with the President on, or before, the first Tuesday in May.

The Foster Prize, of twenty-five dollars, the gift of the Rev. Isaac M. Foster, of Bridgeport, Ct., will be awarded to that member of the Junior class who shall furnish the best English essay upon a given subject, the essay not to exceed 2,500 words, and to be delivered to the President on or before the second Friday in April.

Subject, 1891-92, "Republican Government in South America."

The Sharpe Prize, of twenty-five dollars, the gift of Gen. A. Brady Sharpe, of Carlisle, will be awarded to that member of the Sophomore class who shall excel in the Greek Language and Literature.

The Comfort Prize, of twenty-five dollars, the gift of J. C. Comfort, Esq., of Harrisburg, will be awarded to that student from Cumberland county who, in one of the regular courses, shall attain during the year, the highest average rank.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

The Cole Prize, the gift of Robert C. Cole, A.M., of Baltimore, Md., class of '79, in the form of a gold medal, will be awarded to that member of the Freshman class who shall excel in forensic declamation.

The W. R. Walkley Prize, of fifteen dollars, the gift of W. R. Walkley, Esq., of New York city, will be awarded, as a second prize, to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

The Wallower Prize, of twenty-five dollars, the gift of E. Z. Wallower, Esq., of Harrisburg, will be awarded to that one of the Literary Societies of the College, the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty and adopted by the respective societies, Dec., 1891.

Prizes were awarded last year as follows :

Belles Lettres Society Sophomore Prize—

MONTGOMERY P. SELLERS.

Union Philosophical Society Sophomore Prize—

CLARENCE BALENTINE.

Pierson Prizes—

First Prize—JAMES HARRIS CURRAN.

Second Prize—MINNIE M. MACK.

McDaniel Prizes—

Sophomore Class—MERVIN G. FILLER

Freshman Class— { First Prize—WILLIAM P. BRINES.
 } Second Prize—R. H. WILSON.

Patton Prizes—

Senior Class—ELMER L. CROSS.

Junior Class—WILLIAM P. EVELAND.

Sophomore Class—FRED E. DOWNES.

Freshman Class—WALTER G. MCNEIL.

Reed Prize—

EMMA V. HARRY.

The Preparatory School Prize—

AMY FISHER.

The Winfield D. Walkley Prize—

FRANK MOORE.

The Foster Prize—

JAMES HARRIS CURRAN.

The Sharpe Prize—Divided between { MERVIN G. FILLER and
HERBERT F. RANDOLF.**The Comfort Prize—**

MERVIN G. FILLER.

The Cannon Prize—Divided between { CLYDE B. FURST and
GEORGE W. KESSLER, Jr.**The Cole Prize—**

HERBERT M. JOHNSTON.

Honorable Mention: { N. T. HOUSER.
W. H. FORD.**The Wallower Prize—**

Awarded this year as second Senior Prize.

GEORGE EDWARD MILLS.

The W. R. Walkley Prize—

GRACE DERLAND.

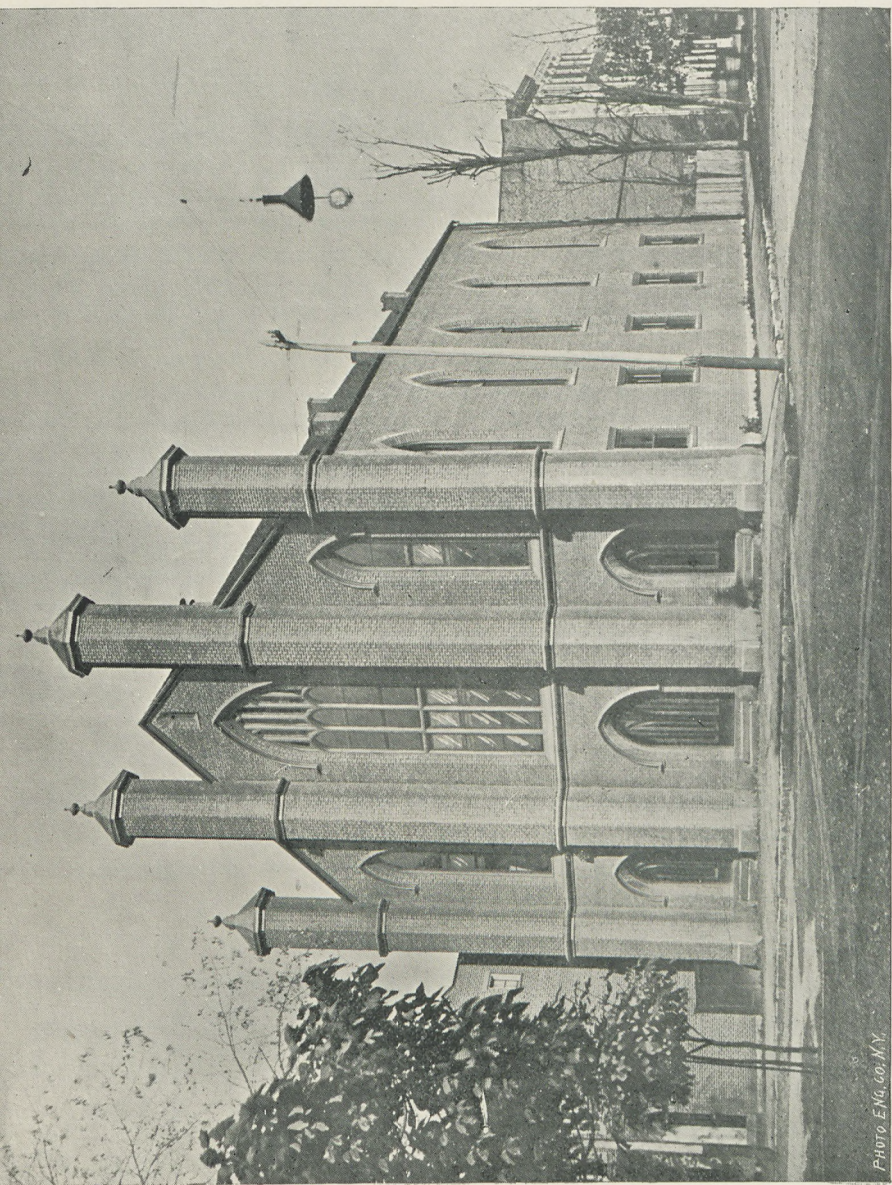


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LAW SCHOOL.

THE
DICKINSON SCHOOL OF LAW.

FOUNDED, 1836.

RE-INCORPORATED, 1890.

CARLISLE, PENNSYLVANIA.

1891-'92.

ESTABLISHMENT OF SCHOOL.

One of the earliest Law Schools of the United States was established at Carlisle, about the year 1836, by Hon. John Reed, then President Judge of the courts of Cumberland county, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution, which also conferred the degree of LL. B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of the law. With his death, in 1882, the science of law ceased to be represented in the Courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9th, 1890, the President and Executive Committee of the College were unanimously authorized to reestablish the Law School.

Application was accordingly made to the Court of Common Pleas of Cumberland county, Pa., for a charter, which, on the 19th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding. The following are the incorporators:

INCORPORATORS.

REV. GEORGE EDWARD REED, D.D., LL.D., President of Dickinson College.

HON. ROBERT E. PATTISON, LL.D., Governor of Pennsylvania.

HON. JAMES A. BEAVER, LL.D., Ex-Governor of Pennsylvania.

HON. ANDREW G. CURTIN, Ex-Governor of Pennsylvania.

HON. HENRY M. HOYT, LL.D., Ex-Governor of Pennsylvania.

HON. JOSEPH D. BEDLE, Ex-Governor of New Jersey.

HON. DANIEL AGNEW, LL.D., late Chief Justice of Supreme Court, Pennsylvania.

HON. JAMES P. STERRETT, LL.D., Justice of Supreme Court, Pennsylvania.

HON. CHARLES W. STONE, M. C., Pennsylvania.

HON. J. W. SIMONTON, President Judge, 12th Judicial District.

HON. A. O. FURST, President Judge, 49th Judicial District.

- Hon. JOHN STEWART, President Judge, 39th Judicial District.
 Hon. J. N. ERMENROUT, President Judge, 23d Judicial District.
 Hon. GUSTAV A. ENDLICH, Judge, 23d Judicial District.
 Hon. HOWARD J. REEDER, President Judge, 3d Judicial District.
 Hon. WILBUR F. SADLER, President Judge, 9th Judicial District.
 Hon. M. C. HERMAN, Ex-Judge, 9th Judicial District.
 Hon. DAVID WILLS, Ex-Judge, 42d Judicial District.
 Hon. H. S. McCORMICK, M.C., Williamsport.
 Hon. JOHN CESSNA, Bedford; Ex-Member of Congress.
 Hon. JOHN B. STORM, Stroudsburg; Ex-Member of Congress.
 Hon. S. P. WOLVERTON, M.C., Sunbury.
 Hon. J. W. LEE, Franklin; State Senator.
 Hon. GEORGE B. ORLADY, Huntingdon.
 W. P. ORBISON, Esq., Huntingdon.
 * Col. JOHN A. WRIGHT, Philadelphia.
 Col. GEORGE H. STEWART, Shippensburg.
 Hon. JOHN HAYS, Carlisle.
 * Gen. A. B. SHARPE, Carlisle.
 J. HERMAN BOSLER, Esq., Carlisle.
 Col. T. B. KENNEDY, Chambersburg.
 Hon. L. W. HALL, Harrisburg.
 Hon. A. K. McCLURE, Philadelphia.
 RUFUS SHAPLEY, Esq., Philadelphia.
 CHAS. W. McKEEHAN, Esq., Philadelphia.
 * W. C. ALLISON, Esq., Philadelphia.
 Hon. WILLARD SAULSBURY, Chancellor, Delaware.
 Hon. N. B. SMITHERS, Ex-Member Congress, Delaware.
 Hon. CHARLES B. LORE, Ex-Member Congress, Delaware.
 * Hon. JOHN A. J. CRESSWELL, Maryland; Ex-Postmaster General.
 Hon. LOUIS E. McCOMAS, Maryland; Ex-Member of Congress.
 Hon. JACOB TOME, Maryland; Ex State Senator.
 Hon. E. BOYD FAULKNER, West Virginia.
 * THOMAS BEAVER, Esq., Danville.
 Major HOLMES CONRAD, Winchester, Virginia.
 T. N. McCARTER, Esq., Newark, N. J.

* Deceased, 1891.

FRANCIS PUTNAM STEVENS, Esq., Baltimore
 HON. HUGH L. BOND, Baltimore; Judge U. S. Court.
 HON. JOHN M. ROBINSON, Judge Court of Appeals.
 HON. DANIEL L. RHONE, Judge Orphans' Court, 11th District.
 Col. JAMES YOUNG, Middletown.
 Col. W. W. JENNINGS, Harrisburg.
 HON. THOMAS W. MURRAY, Clearfield.
 CHARLES H. MULLIN, Esq., Mt. Holly Springs.

FACULTY.

GEORGE EDWARD REED, D.D., LL.D.,
 PRESIDENT.

WILLIAM TRICKETT, LL.D.,
 DEAN; AND PROFESSOR OF THE LAW OF REAL ESTATE.

E. L. THORPE, PH.D., LL.D.,
 PROFESSOR OF CRIMINAL LAW.

M. W. JACOBS, Esq., A.M.,
 PROFESSOR OF EQUITY.

HON. WILBUR F. SADLER,
 PRESIDENT JUDGE, PROFESSOR OF PRACTICE.

HON. J. M. WEAKLEY,
 PROFESSOR OF LAW OF TORTS.

OFFICERS OF THE CORPORATION.

President—George Edward Reed, D.D., LL.D.

Treasurer—George Edward Reed, D.D., LL.D.

Secretary—Richard W. Woods, Esq.

Executive Committee—George Edward Reed, D.D., LL.D.; J. Herman Bosler, Esq.; Hon. M. C. Herman; John Hays, Esq.; Hon. W. F. Sadler.

STATED LECTURERS.

- Hon. D. L. RHONE, Judge 11th District, Pa.—Law of Decedents' Estates.
- Hon. GUSTAV A. ENDLICH, Judge 23d District, Pa.—Law of Domestic Relations.
- Hon. JOHN W. SIMONTON, Judge 12th District, Pa.—Law of Corporations.
- Hon. F. CARROLL BREWSTER, LL.D.—Law of Contracts and Torts.
- Hon. JOHN STEWART, Judge 39th District, Pa.—Law of Evidence
- JOHN HAYS, Esq.—Commercial Law and Banking.
- T. B. NEELY, Ph.D.—Parliamentary Law.

Judge Simonton has several times lectured on Corporations.

John Hays, Esq., on Banking and Commercial Law.

Judge Endlich on the Law of Domestic Relations, and

Judge Stewart on the Law of Evidence.

Ex-Judge F. Carroll Brewster on "Rights and Duties of Lawyers."

During the Senior year of the Class of 1893 the other stated lecturers will lecture before it on their appropriate subjects.

SPECIAL LECTURERS.

Lectures on Particular topics have, on invitation of the Dean, been delivered during the school year by gentlemen not enrolled among the stated lecturers. The lecturers and their subjects are indicated in the subjoined table.

- A. G. MILLER, Esq.—Leases.
- Hon. AUSTIN O. FURST.—*a.* Origin of Land Titles in Pennsylvania.
b. Methods of Study of the Law.
- E. W. BIDDLE, Esq.—Outlines of Practice in the Orphans' Court.
- A. D. B. SMEAD, Esq.—Nuisances on Highways.
- H. S. STUART, Esq.—Partition in the Orphans' Court.
- Hon. F. E. BELTZHOVER.—Processes of Federal Legislation.
- Hon. R. M. HENDERSON.—The Action of Assumpsit.
- Hon. M. C. HERMAN.—Ejectment.
- J. W. WETZEL, Esq.—Jury Trial.

SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Allison, William C.	<i>Philadelphia</i>	Mrs. Hepburn's.
Boyer, Wm. D.	<i>Port Clinton</i>	Mrs. Sharpe.
Dakin, Charles S.	<i>Carlisle</i>	81 E. Main St.
Heck, Albert S.	<i>Lock Haven</i>	Dr. Barnum's.
Hering, Samuel S.	<i>Felton, Del.</i>	42 E. C.
Mills, George Edward.	<i>Danville</i>	Mrs. Williamson.
Minnich, Harry W.	<i>Harrisburg</i>	Mrs. Wilder's.
Replogle, D. P.	<i>Westmoreland County</i>	
Rettew, J. Barton	<i>Brandamore</i>	Mrs. Hepburn's.
Rupley, Arthur R.	<i>West Fairview</i>	Wellington.
Shoemaker, Homer	<i>Carlisle</i>	56 E. C.
Swartz, Joshua W.	<i>Harrisburg</i>	Mrs. Williamson's.
Swartz, Isaac B.	<i>Harrisburg</i>	Mrs. Williamson's.
Tanimura, Issa.	<i>Tokyo, Japan</i>	S. West St.
Vale, Thomas E.	<i>Carlisle</i>	Capt. Vale's.
Webbert, C. Walter.	<i>Boiling Springs</i>	16 E. C.

JUNIOR CLASS.

Baxter, Lewis J.	<i>Harford</i>	37 W. Louthier.
Boyer, Samuel C.	<i>Port Clinton</i>	Mrs. Sharpe's.
Deweese, William H.	<i>Whiteleysburg, Md.</i>	Mrs. Williamson.
Fletcher, Frederick H.	<i>Cambridge, Md.</i>	44 E. C.
Greer, Charles C.	<i>Johnstown</i>	49 E. C.
Hine, Friend L.	<i>Harford</i>	37 W. Louthier.
Huntley, George W., Jr.	<i>Driftwood</i>	6 E. C.
King, E. V.	<i>Staten Island, N. Y.</i>	
Kissell, Joseph C.	<i>Carlisle</i>	131 N. Hanover.
Kurtz, J. Banks.	<i>Thompstontown</i>	1 E. C.
Loughran, P. Frank.	<i>Hazleton</i>	37 W. Louthier.
Lynch, Andrew J.	<i>Robbins, Del.</i>	41 E. C.
McEwen, Neil C.	<i>Kane</i>	95 W. Louthier.
Mickey, Quinn T.	<i>Oakville</i>	
Payran, James H.	<i>Atlantic City, N. J.</i>	66 West St.
Payran, Oliver W.	<i>Atlantic City, N. J.</i>	66 West St.
Scholl, A. G.	<i>Thompstontown, Pa.</i>	
Shapley, Joseph S.	<i>Gettysburg</i>	S. Pitt.
Townsend, Samuel.	<i>Pawnee, Pawnee Agency, I. T.</i>	

COURSE OF INSTRUCTION.

The distribution of topics pursued in the School will, subject to modifications from time to time, be as follows:

FIRST, OR JUNIOR YEAR.

Real Estate, Contracts, Criminal Law, Torts, Practice, Evidence, History of the Common Law, Domestic Relations, Corporations.

SECOND, OR SENIOR YEAR.

Equity, Partnership, Practice, Decedents' Estates, Wills, Commercial Law, Constitutional Law, International Law, Patents, Medical Jurisprudence, Parliamentary Law.

The text-books at present used in the School are the following: Tiedeman on Real Property, Anson on Contracts, May on Criminal Law, Bigelow on Torts, Schouler on Domestic Relations, Stephen on Pleadings, Bispham on Equity, Bates on Partnership, Best on Evidence, Schouler on Wills, Taylor on Corporations, Byles on Bills, Woolsey's International Law.

In addition to these the diligent reading of Blackstone's and Kent's Commentaries is strictly required. Students are also advised to read Walker's Introduction to American Law, Warren's Law Studies (Am. ed.), Bishop's First Book of the Law, Wharton on Contracts, Williams on Real Property, Schouler on Bailments, Bigelow's Leading Cases on Bills and Notes, Taylor on Landlord and Tenant, Lindley on Partnerships, Sullivan's Lectures on Constitution and Laws of England, Wharton on Evidence, Austin's Jurisprudence, Cooley on Constitutional Law, Dillon on Municipal Corporations, Sharswood's Legal Ethics.

METHODS OF INSTRUCTION.

Ten hours weekly are devoted to recitations upon the text-books, with illustrative comments by the Professor. The student's comprehension of the text is tested. Obscure matters are explained to him. He is trained to think, and induced to lead back the particular determinations of the law to their principles.

Practice is emphasized. The students are specially drilled, in advance of the courts, upon cases about to be tried in them. Thus familiarized with the pleadings, the facts at issue, and the questions of law involved, they are required to attend court, make notes of the trials, and afterwards submit to an examination upon them. Difficulties are explained. By the kindness of the President Judge, unusual facilities for the observation of proceedings in court are enjoyed.

The various forms of actions are illustrated by the papers in cases that have actually passed through the courts. These papers being handled by each student, and copied, their characteristic features are pointed out. Thus they are made acquainted with the successive stages of each action.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

Moot courts are held from time to time, in which a Professor or a Member of the Bar sits as Judge, and students, deputed to represent the respective sides, present their points and arguments.

Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution.

In a word, the harmonious blending of theory and practice is, in all cases, anxiously sought.

ADMISSION.

Graduates of colleges, reputable seminaries, and high schools are admitted without examination, unless it appears that they are not qualified to profitably pursue the course. Others must submit to an examination, or otherwise satisfy the Faculty of their possession of the necessary preliminary training.

N. B.—For further information write to the Dean of the School, or President Reed.

EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected, at certain stages in the study of a subject, to an examination covering the field traversed. This examination is oral or written—or both, according to the subject-matter. These examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

MATERIAL EQUIPMENT.

The introductory wood-cut shows the building in which the School is held. It is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late Wm. C. Allison, Esq., of Philadelphia, put in thorough repair, it is admirably adapted for its purposes.

THE REED SOCIETY.

The students of the Law School have organized this society—named after Hon. John Reed—for the purpose of advancing themselves in the knowledge of the Law, and in the acquisition of the arts of debate and public speech. Its officers are as follows :

Samuel S. Hering.....	<i>President.</i>
Albert S. Heck.....	<i>Vice-President.</i>
Charles S. Dakin.....	<i>Secretary.</i>
William D. Boyer.....	<i>Treasurer.</i>

This society, it is believed, is one of the most important educational instrumentalities of the School.

PRIZES.

The prize offered by the Dean of the School for the best Illustration, by Pennsylvania Cases, of the Doctrines in the Law of Contracts was, last year, awarded to Wm. D. Boyer, of Class of '91.

The prize, also offered by the Dean of the School, for the best essay on Spendthrift Trusts, was awarded to Thomas E. Vale, of Class of '91.

LIBRARY.

Several hundred books have already been secured, as the nucleus of a Library. Many more are expected in the near future. Through the generosity of friends of legal learning, and of the School, it is anticipated that, in a short time, a Library fully adequate to the daily exigencies of the School will be obtained.

Students of the School of Law also have access to the Library of the Collège, on compliance with usual conditions.

THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, 17 miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York. In it is Dickinson College, whose libraries, lectures, athletic field, gymnasium, boarding clubs and dormitories are accessible to the students of the Law

School. They are allowed, also to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, Oratory. For the time being, instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice-building, Declamation and kindred matters will be required. Lectures on the general subject of Oratory and Orators are delivered, and extensive original work, in the making of orations, with public delivery of the same, will be required.

COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals. Students are assigned seats from which they can easily see, hear and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury greatly more serviceable than it could otherwise be.

DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL.B.

On the completion of prescribed Graduate Studies the degree of LL.M. will be conferred.

EXPENSES.

For tuition during the short term the charge is \$30, and during the long term \$50. These must be paid within one month after the opening of the respective terms. For the final examination and diploma \$10 will also be charged. Other charges, *nominal at best*, will be at discretion of Faculty.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from \$1.75 to \$2.25 per week, and in families in the town from \$3 to \$3.50. *The total expenses of a student for tuition, boarding, and lodging need not exceed \$200 per year.*

TERMS AND VACATIONS.

The School year is divided into two terms, the first commencing on the first Wednesday of October and the second on the second Wednesday in January. The first session terminates with the winter vacation, which begins one week before Christmas. The second session ends with the Commencement of Dickinson College, *i. e.*, on the third Thursday of June.

GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work and to indulge in no conversation in the library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from some member of the Faculty, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the President or Dean.*

All damages to property on the part of students will be covered by *pro rata* assessments.



SOUTH COLLEGE (PREPARATORY SCHOOL).

DICKINSON
PREPARATORY SCHOOL,

Dickinson College, Carlisle, Pa.

1891-1892.

FACULTY.

GEORGE EDWARD REED, D.D., LL.D.,
President, *ex officio*.

WILLIAM K. DARE, A.M., *Principal*,
Latin and Mathematics.

FRANK T. BAKER, A.M.,
Greek and Mathematics.

CHARLES E. BICKLE, A.M.,
English and Mathematics.

WILLARD G. LAKE, A.M.,
Director in Physical Training.

STUDENTS.

SENIOR CLASS.

Classical Course.

NAME.	RESIDENCE.	ROOM.
Burgwin, William H.	<i>Wilkesbarre</i>	33 S. C.
Davis, Thomas W.	<i>Lykens</i>	6 S. C.
Elvins, Thomas C.	<i>Hammonton, N. J.</i>	9 S. C.
Harry, Angela E.	<i>Carlisle</i>	Prof. J. B. Harry's.
Herman, Adair	<i>Carlisle</i>	Judge M. C. Herman's.
Herman, Walter.	<i>New Kingston</i>	Mr. P. W. Herman's.
Hurd, George B.	<i>Willow Grove, Del.</i>	9 S. C.
Jones, Elmer E.	<i>Cecilton, Md</i>	15 S. C.
Millington, Harry	<i>Meriden, Conn.</i>	29 S. C.
Miller, Thomas B.	<i>New Haven, Conn.</i>	37 S. C.
Miller, William H.	<i>Tannersville</i>	1 S. C.
Miller, James G.	<i>Boiling Springs</i>	Mr. A. R. Miller's.
Points, George	<i>Bedford</i>	34 S. C.
Steel, Walter G.	<i>Phila</i>	28 S. C.
Taylor, Charles D.	<i>Montoursville</i>	33 S. C.

Latin-Scientific Course.

Jacobs, Ralph	<i>Carlisle</i>	Mr. John Jacobs'.
Landis, Merkel	<i>Carlisle</i>	Capt. J. B. Landis.
Long, Warren	<i>Crisfield, Md.</i>	11 S. C.
Mullin, Charles	<i>Mt. Holly Springs</i>	Mr. Foster Mullin's.
Saxton, Lynn	<i>Mechanicsburg</i>	Mr. J. O. Saxton's.
Sheets, A. Coleman	<i>Carlisle</i>	Mr. E. F. Sheets'.
Sterling, Horace	<i>Crisfield, Md.</i>	11 S. C.
Thompson, Mary	<i>Newville</i>	Mrs. B. D. Thompson's.
Yates, George	<i>Carlisle</i>	Mrs. A. C. Yates'.

MIDDLE CLASS.

NAME.	RESIDENCE.	ROOM.
Biggs, Charles.....	<i>Elk Garden, W. Va.</i>	25 S. C.
Bosler, Kirke.....	<i>Carlisle</i>	Mr. J. H. Bosler's.
Boyd, William... ..	<i>Carlisle</i>	Mr. N. W. Boyd's.
Brooks, Courtlandt.....	<i>Brooklyn, N. Y.</i>	26 S. C.
Cohen, Hyman	<i>Crisfield, Md.</i>	27 S. C.
Doherty, James.....	<i>Phila.</i>	28 S. C.
Dyer, Lewis A.....	<i>Pittsburg</i>	19 S. C.
Edwards, John.....	<i>Phila.</i>	31 S. C.
Gregg, William B.....	<i>Parsonsburg, Md.</i>	24 S. C.
Hoffman, E. Harper.....	<i>Williamstown</i>	27 S. C.
Horn, Helen.....	<i>Carlisle</i>	Dr. W. F. Horn's.
Horn, Wilbur.....	<i>Carlisle</i>	Dr. W. F. Horn's.
Irwin, Blake E.....	<i>Brookville</i>	13 S. C.
Jeffcott, Robert.....	<i>New Haven, Conn.</i>	36 S. C.
Kremer, Brainerd.....	<i>Carlisle</i>	Mr. J. B. Kremer's.
Latshaw, E. S.....	<i>Roaring Springs</i>	Mr. E. S. Latshaw's.
Lauman, Harry B	<i>Mt. Holly Springs</i>	Dr. W. H. Lauman's.
Leavens, William A.....	<i>Brooklyn, N. Y.</i>	32 S. C.
Line, J. Harvey.....	<i>Carlisle</i>	Mr. J. V. Line's.
Logan, Abner C.....	<i>Carlisle</i>	Mr. W. H. Logan's.
McKeehan, Joseph.....	<i>Carlisle</i>	Mrs. M. P. McKeehan.
Oburn, John.....	<i>Neff's Mills</i>	35 S. C.
Plummer, Charles E.....	<i>Altoona</i>	2 S. C.
Prettyman, Ovid.....	<i>Fairmount, Md.</i>	48 W. C.
Purvis, Samuel W.....	<i>Phila.</i>	36 S. C.
Shay, Bertram.....	<i>Steelton</i>	31 S. C.
Snively, Claude.....	<i>Greencastle</i>	15 S. C.
Snyder, Walter E... ..	<i>Harrisburg</i>	6 S. C.
Spangler, John.....	<i>Mooresdale</i>	Miss Huston's.
Vale, Ruby.....	<i>Carlisle</i>	Capt. Vale's.
Zug, Ray.....	<i>Carlisle</i>	Mrs. A. Zug's.

JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Ahl, Irvine.....	<i>Carlisle</i>	Mr. Wm. Ahl's.
Archiquette, Martin.....	<i>Oneida, Wis.</i>	Indian School.
Barker, Frederick.....	<i>Ebensburg</i>	32 S. C.
Bechtel, George.....	<i>Roxbury</i>	14 S. C.
Beetem, Frank.....	<i>Carlisle</i>	Mr. Jos. Beetem's.
Boyer, Harry.....	<i>Carlisle</i>	Mr. Philip Boyer's.
Boyer, Archer.....	<i>Port Clinton</i>	Mrs. Sharp's.
Buckley, Frank D.....	<i>Mt. Holly Springs</i>	Rev. J. W. Buckley's.
Cantwell, R. Day.....	<i>Elkton, Md.</i>	24 S. C.
Clark, James C.....	<i>Carlisle</i>	Mr. S. Coyle's.
Clark, Frank.....	<i>Baltimore</i>	35 S. C.
Cook, William.....	<i>Tom's River, N. J.</i>	Mrs. Spencer's.
Coover, Frank.....	<i>New Cumberland</i>	10 S. C.
Daganett, Charles.....	<i>Peoria, I. T.</i>	Indian School.
Ellery, John.....	<i>Pen Argyll</i>	16 S. C.
Embick, Dunbar.....	<i>Boiling Springs</i>	Mr. M. Embick's.
Garber, Roland.....	<i>Phila</i>	7 S. C.
Gardner, Roy.....	<i>Libertytown, Md.</i>	11 S. C.
Gill, Eugene.....	<i>Boring, Md.</i>	14 S. C.
Gray, James.....	<i>Brookville</i>	13 S. C.
Harry, Celestia.....	<i>Carlisle</i>	Prof. J. B. Harry's.
Hertzler, Frank H.....	<i>Carlisle</i>	Mr. Samuel Hertzler's.
Hockman, Harry.....	<i>Waynesboro</i>	8 S. C.
Hollinger, Wilson.....	<i>Carlisle</i>	Mrs. Ann Witmer's.
Houck, George.....	<i>Harmony Grove, Md.</i>	4 S. C.
Hummel, Clarence.....	<i>Carlisle</i>	Mr. M. Hummel's.
Jefferis, Jesse.....	<i>Chester</i>	16 S. C.
Johnston, Charles O.....	<i>Claysburg</i>	10 S. C.
Kuntz, Elmer.....	<i>Carlisle</i>	Mr. J. B. Kuntz's.
Larrimore, Charles M.....	<i>Woodbridge, Md.</i>	8 S. C.
Law, Shelton.....	<i>Balt., Md.</i>	29 S. C.
Logan, James J.....	<i>Dillsburg</i>	Mrs. Beetem's.
Machin, Joseph.....	<i>Balt., Md.</i>	Mrs. Machin's.
Meskimen, Edward.....	<i>Pittsburg</i>	19 S. C.

NAME.	RESIDENCE.	ROOM.
Mullin, John.....	<i>Mt. Holly Springs</i>	Mr. F. Mullin's.
Nixon, Joseph.....	<i>Altoona</i>	2 S. C.
Norwood, Walter.....	<i>Libertytown, Md.</i>	11 S. C.
Points, Clarence.....	<i>Bedford</i>	34 S. C.
Powlas, Josiah.....	<i>Oneida, Wis.</i>	Indian School.
Roberts, Bayse.....	<i>Cumberland, Md.</i>	Mrs. Yates'.
Romig, Oliver.....	<i>New York, N. Y.</i>	10 S. C.
Saxton, Disston.....	<i>Carlisle</i>	Mrs. Saxton's.
Smythe, Augustus.....	<i>Brooklyn, N. Y.</i>	26 S. C.
Soper, Edwin.....	<i>Japan</i>	Mrs. Soper's.
Stark, George W.....	<i>Hanover</i>	21 S. C.
Stonesifer, Harry.....	<i>Carlisle</i>	Mr. W. H. Stonesifer's.
Storm, Lewis H.....	<i>Stroudsburg</i>	1 S. C.
Taft, A. Samuel.....	<i>Balt., Md.</i>	Mrs. Machin's.
Wheelock, Dennison.....	<i>Oneida, Wis.</i>	Indian School.
Woodward, William.....	<i>Carlisle</i>	Mrs. Chas. Woodward.
Yeingst, Wilbur.....	<i>Boiling Springs</i>	Mr. Jas. Yeingst's.

COURSE OF STUDY.

Classical Course, Junior Year.

- LATIN.—Inductive Latin Method (Harper and Burgess). Cæsar, Books II and III (Allen and Greenough). Latin Prose Composition (Daniell).
- MATHEMATICS.—Arithmetic (Wentworth). Algebra (Wentworth).
- ENGLISH.—English Grammar (Fewsmith). English Composition. Punctuation. Use of Capitals. Figures of Speech. Transformation of Sentences. Paraphrasing. Analysis (Chittenden).
- HISTORY.—U. S. History (Johnston). History of Rome (Sheldon). Modern Geography (Harper).

Middle Year.

- LATIN.—Cæsar, Book I. Cicero (Eight Orations) (Allen and Greenough). Reading at sight. Latin Prose Composition (Daniell).
- GREEK.—Grammar Exercises (Goodwin). Greek Lessons. Elementary Composition (Frost). Anabasis, Book I (Goodwin).
- MATHEMATICS.—Algebra (through Quadratics and including Arithmetical and Geometrical Progression) (Wentworth).
- ENGLISH.—Hawthorne's House of the Seven Gables. Ruskin's Sesame and Lilies. Eliot's Silas Marner. Lowell's Vision of Sir Launfal.
- HISTORY.—History of Greece (Sheldon). Ancient Geography (Tozer).

Senior Year.

- LATIN.—Virgil's *Æneid* (Six Books) (Allen). Virgil's *Eclogues* (or equivalent amount of *Ovid*). Reading at sight. Latin Prose Composition (Daniell).
- GREEK.—*Anabasis*, Books II, III, IV (Goodwin). Homer, Books I, II, III (Boise). Greek Prose (Jones). Reading at sight.
- MATHEMATICS.—Geometry (Five Books) (Wentworth). Algebra (reviewed).
- ENGLISH.—Shakespeare's *Julius Cæsar*. Shakespeare's *Macbeth*. Longfellow's *Evangeline*. Coleridge's *Ancient Mariner*.
- HISTORY.—History of England (Montgomery). Mythology (Edwards).

Other Courses.

The Latin Scientific Course is the same as the Classical Course, with the exception of Greek, which is omitted. In the Modern Language Course no Greek is required, and the Latin requirements are limited to four books of Cæsar. In other respects it is the same as the Classical Course.

DICKINSON PREPARATORY SCHOOL.

Dickinson Preparatory School was founded in 1783, in connection with the College, and as its special preparatory school. It did its assigned duty throughout the first half century of the College and when, in 1833, the latter was re-organized, under control of the Methodist Episcopal Church, the School was retained as a part of the re-organized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the Church would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the Faculty to re-organize it. The School is not an organic part of the College but is under the immediate supervision of the President of the College. Its success for the past twelve years has been marked. Within the last two years its numbers have doubled, and the outlook for the future is very promising. Because of the territory from which it draws its patronage, and since it is exclusively devoted to College preparatory work, it is not, in any appreciable degree, a rival to the Seminaries, which are, with it, the feeding-schools of the College.

Location.

The School is located in the Cumberland Valley, so justly noted for its beauty, fertility and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

New Building.

For the accommodation of the Preparatory School, South College, for many years in exclusive use of the Scientific Department of the College, has been remodeled and enlarged. In appearance, the building has been thoroughly renewed, while the internal modifications made have had the single aim of furnishing lecture-room and dormitory accommodations of the best character, the latter necessitating the addition of a story to the building. In view of this provision, all pupils of the School are required to lodge therein, unless for satisfactory reason it be, in any case, specially arranged otherwise. Boarding may be obtained in private boarding houses, approved by the authorities of the School, or in clubs managed by the students, *in which the cost of boarding is materially decreased.*

Steam Heat.

During the past year steam has been introduced into all rooms of the building. The risk of fire is thus lessened and the rooms made much more comfortable.

Admission to the School.

No entrance examination is required, but the student will be expected to be proficient in spelling, the rudiments of English Grammar and Arithmetic, and in the writing of easy English.

Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term.

Supervision.

The Teachers room in the School Building with the students and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and unless he can be quickly trained into other habits, he is removed. On the other hand, every effort is made to inspire a love of work, and to cultivate habits of continuous and independent study.

Parents are urged not to furnish, or permit others to furnish, their sons with an undue amount of money. If experience teaches anything, it is, that students are thus demoralized. Young students should have a patron, usually the Principal, whose duty it shall be to manage their finances and render an account to the parent or guardian.

All students are required to conform strictly to the hours, rules and general regulations of the School. These are the usual rules of schools of similar grade.

Courses of Study.

The Courses of Study have been given above. In connection with these, it may be said that while the curriculum extends over three years, this does not prevent a pupil from entering at any point in the course, provided satisfactory examinations are passed on the work preceding. Students desiring to prepare for a Scientific or Technical School, may supplement the work done in the Preparatory School by one or two years in College, where are ample facilities for such purpose. In all

the departments, our methods of teaching aim at removing from the mind of the student the erroneous notion that he comes to the lecture-room to recite, but rather at discovering what he does not know or does not clearly understand. Particularly in Mathematics is this method followed, every rule being challenged and traced to its fundamental principles.

Expenses.

	Fall Term.	Winter and Spring Term.
School Bill (including Tuition, Room rent, Heat, Janitor's services, Gymnasium).....	\$28 00	\$56 00
Board in Students' Clubs, \$1.50 to \$2.00 per week.....	\$18 or 24 00	\$57 or 76 00
Board from \$2.75 to \$3.50 per week.....	\$34 or 49 00	\$66 or 87 00
Washing.....	5 00	10 00
Light.....	1 00	3 00

From the above summary, it will be seen that all necessary expenses, exclusive of furniture, books, traveling, &c., are from \$160 to \$240 per scholastic year. The lower figure includes board in the students' club, where the associations are pleasant, and the boarding very good.

Students not rooming in the School Building are charged \$21.00 for the Fall Term, and \$42.00 for the Winter and Spring Term. This includes all charges.

The Study of English.

Secondary schools are awakening to the fact that the study of English has been too much neglected. The Colleges are taking action in the matter and are making the requirements in this department more rigid. We have given careful attention to this subject and purpose to make a specialty of it in the future. During the current year, in addition to a study of Crittenden's Composition, the classes will have read and carefully studied George Eliot's *Silas Marner*, *Ruskin's Sesame and Lilies*, *Hawthorne's House of the Seven Gables*, *Shakespeare's Hamlet*, *Merchant of Venice*, *Macbeth*, and *Coleridge's Ancient Mariner*. Literary exercises will also give opportunity for additional work in this line.

Prizes.

The Reed prize, of twenty-five dollars, is offered to the graduate of any preparatory school who passes the best entrance examination for

Dickinson College. In 1890 this prize was taken by Maud Zeamer, a graduate of Dickinson Preparatory School, and in 1891 by Emma V. Harry, also a graduate of the Preparatory School. The Preparatory School prize of twenty dollars is given to the graduate from the Dickinson Preparatory School who shall pass the best examination for entrance to Dickinson College. In case a student from the Preparatory School takes the Reed prize, the former prizes will be awarded to the student from the Preparatory School who shall pass the second best examination. In 1890 this prize was taken by Wm. P. Brines, and in 1891 by Amy Fisher.

Hereafter the Reed prize will be awarded to the student, coming from any Preparatory School, who shall excel in the English Studies—Mathematics included—required for admission to the College.

Library and Reading Room.

The Libraries, the privileges of which are available to students of the Preparatory School, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two Societies, accumulated by them during the century of their existence. These latter are adapted to the wants and tastes of the students, and are increased by purchases made by the Societies. The total number of volumes is 30 828.

The Reading Room is in Memorial Hall. It is furnished with the best of reading-room appliances, in a room which lacks nothing to make it pleasant and attractive. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies and best periodicals, thus enabling the student to keep familiar with the drift of daily events and to have access to much of the best current literature.

Lectures.

The students of the Preparatory School have the privilege of attending the public lectures given under the auspices of the College. The course of the coming year promises to be of unusual interest.

Gymnasium.

Students of schools of a similar grade seldom have access to so fine a Gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a so careful and experienced physical instructor. The office of the Director is supplied with the best of instruments for ascertaining, by measurements,

and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development.

The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings; the western wing, in dimensions eighty-four feet by twenty, contains the bowling alleys, and the eastern, sixty feet by twenty, is on the first floor appropriated to office purposes, and on the second to bathing and dressing-room accommodations.

It has a running gallery, two hundred and thirty-five feet in length, bath rooms, dressing rooms and office. The equipment proper embraces a complete supply of the latest and most approved results of invention and mechanical skill for giving effect to the suggestions of medical science for securing harmonious physical developments.

The students of the Preparatory School are regularly drilled twice per week, and have general practice in gymnasium four times per week. The physical instructor is always present and is careful to see that nothing hazardous is attempted.

Athletic Field.

Within five minutes' walk of the school is the Athletic Field, lately purchased by the Athletic Association, affording every opportunity for recreation and out-door physical exercise.

Admission to College.

As the examinations of the Preparatory School are made under the supervision of the Faculty, students passing satisfactorily on the studies required for admission to the Freshman class will be received without further examination.

INDEX.

	PAGE
Admission, Terms of.....	24
Alumni Associations.....	54, 55
Alumni Visitors to the Board of Trustees.....	8
Apparatus, Philosophical and Chemical.....	52
Athletic Association, Officers of.....	56
Athletic Field.....	53
Beneficiary Fund.....	37
Biblical Languages, Literature and History.....	40
Bills, College.....	36
Board, and Boarding Clubs.....	37
Buildings.....	49-51
Calendar for 1891-92.....	3
Chemistry.....	47
Christian Evidences and Ethics.....	39
Conference Visitors for 1891.....	8
Courses of Study, Different.....	20
Degrees.....	11, 34
Elective Studies.....	21
English.....	42
Examinations.....	24, 34
Executive Committees.....	7
Expenses.....	35
Faculty.....	9
French.....	43
Freshmen.....	17
Geology.....	48
German.....	43
Government and Discipline.....	35
Graduate Students.....	12
Graduate Work.....	21
Greek.....	40
Heating of Buildings.....	51
History.....	44
Investment Committee.....	7

	PAGE
Juniors.....	13
Latin	39
Law, Elective in College Course	21
Law School.....	61-72
Admission.....	68
Course of Instruction.....	67
Court Privileges	70
Degrees.....	70
Establishment.....	62
Examinations.....	68
Expenses.....	70
Faculty.....	64
General Regulations.....	71
Incorporators.....	62
Lecturers.....	65
Library.....	69
Material Equipment.....	68
Methods of Instruction.....	67
Officers of Corporation.....	64
Organization.....	62
Prizes.....	69
Reed Society, The.....	69
Students, Lists of.....	66
Terms and Vacations	71
Libraries and Reading Room.....	51
Literary Societies.....	55, 56
Material Equipment.....	49-53
Mathematics and Astronomy.....	45
Methods of Instruction.....	39-49
Museum.....	52
Observatory, Astronomical.....	53
Oratory.....	48
Organization	5
Phi Beta Kappa Society.....	55
Philosophy.....	48
Physics.....	45
Physiology, Hygiene and Physical Culture.....	48
Political Economy.....	44
Preparatory School.....	73-83
Admission.....	80
Admission to College.....	83
Athletic Field.....	83
Building.....	79
Courses of Study	78, 80

	PAGE
Preparatory School— <i>continued.</i>	
English, Study of.....	81
Expenses.....	81
Faculty.....	73
Gymnasium.....	82
Library and Reading Room.....	82
Lectures.....	82
Organization.....	79
Prizes.....	81
Students, Lists of.....	74-77
Supervision.....	80
Prizes.....	26 57-60
Public Worship.....	34
Reading Room.....	51
Rooms for Students.....	37
Scholarships, Endowed.....	38
Seniors.....	12
Sophomores.....	15
Students, Lists of.....	12-18
Students, Recapitulation of.....	19
Studies, Order of.....	27-33
Freshman.....	27
Sophomore.....	28
Junior.....	29
Senior.....	31
Terms and Vacations.....	34
Trustees, Board of.....	6
Officers of.....	7
Tuition and Scholarships.....	35
Visitors, Conference 1891.....	8
Young Men's Christian Association.....	54, 56

INDEX TO ILLUSTRATIONS.

James W. Bosler Memorial Hall.....	Frontispiece
The Jacob Tome Scientific Building.....	Opp. p. 46
West College, 1803.....	“ p. 49
East College, 1835.....	“ p. 50
Gymnasium.....	“ p. 52
Law School.....	“ p. 60
South College (Preparatory School).....	“ p. 72



